The Pines School Newsletter



Week 6, Term 4 25th November 2022

Respect, Belonging and Engagement in Learning

Dear Families,

With less than four weeks left of the school year, we are very busy with preparations for many exciting performances.

This week, we have our fabulous and entertaining drama production, **Jack and the Beanstalk – With a Twist**. If you haven't purchased a ticket yet, it's not too late! Check Class Dojo for the link to purchase tickets now.

Our **Instrumental Music Concert** on 2nd December and **class concerts** are also coming up in week 8. It has been great seeing so many of our students getting ready for their performances, challenging themselves to be creative and working with their peers to create something special. There are lots of wonderful performances to look forward to before the school year is over!

We have had a busy year at The Pines, and as we move toward the end of the school year, we start to reflect on all the learning and successes our students have achieved this year. Many of our teachers have attended training to keep up to date with effective ways of teaching reading, maths and music, with new learning programs and strategies being put in place this year to improve learning for our students.

We have also had around 60 students from Year 3 - 6 compete in the **Maths Olympiad** competition this year, with some of our Year 5 and 6 students who competed in the national competition achieving in the top 25% of students nationally. Three of our students who competed in the junior competition also received perfect scores, with an additional 12 students achieving near-perfect scores. It has been wonderful watching the growth students have made, whilst learning and using new maths strategies. Students have shown high levels of persistence and determination to solve some very challenging maths problems for the Olympiad competition.

During the next few weeks, we also prepare for **graduation** and to say goodbye to our Year 6 students. Some of our graduating students have been at The Pines for all their primary school years, while others have been here for just part of that time. However long they have been at our school, we hope they take with them many skills that they have learned during their time at The Pines School. Not just academic skills and knowledge, but also skills that will help them to be lifelong learners, with strategies to help them be successful with whatever they decide to do in the future. I know we will certainly miss the students in Year 6 as they head to high school to start the next part of their schooling experience.



At Assembly Mrs Collings had the pleasure of presenting our excellent Tournament of the Minds STEM team their certificates. They received certificates for the International STEM competition.

Students and staff congratulated them on being the TOM Science, Technology, Engineering and Maths (STEM) winners for South Australia.



Dates to Remember

Term 4

Week 8

6th December **Preschool Concert** 2:00pm—3:00pm

Junior Primary Concert Years R-2 5:30pm-7:00pm

> 7th December Primary Concert Years 3—6 5:30pm—7:00pm

9th December Preschool Concert 2:00pm—3:00pm

#### <u>Week 9</u>

12 December Year 6—Beachouse

15 December Year 6—Graduation

Principal Mrs Cherie Collings Deputy Principal Mr Sam Konnis Assistant Principal Mrs Toula Girgolas

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We stopped for a minutes silence on Remembrance Day.

Thank you to Mr Mark who helps us have a beautiful poppy garden each year for the day.



# End of Year Concerts

The Canteen will be open on both concert nights from

4:45pm to approximately 7:15pm

Hot dogs are available for \$3.80



You can also purchase crisps, snacks, drinks and ice-creams on the night.

CASH ONLY NO EXCEPTION (NO QKR AVAILABLE FOR THE CONCERTS)

Dear Families at The Pines School,

Firstly, thank you so much to everyone who has given so generously so far to our food donations. It is much appreciated.

From week 7 this term we would like to invite families with children in Years 5 and 6, which are able, to donate non-perishable items for our School Community Food Cupboard. This cupboard will give us the opportunity to support families, with some emergency food, to help them out when they are struggling.

We need non-perishable items like: cans of soup, baked beans, cans of vegetables and fruit etc, pasta or rice, cereal, noodles, and pasta sauce, biscuits, sweet and savoury.



We have boxes labelled, <u>Food Donations</u> for you to place your items in. One box will be in the front office; the other box is just through the doors on the school side of the front office. There is also a box in the middle of the 40s building and one in the corridor of Rooms 1, 2, 3, 4 and one in each of the houses for year 2s. In addition there will be boxes for your donations in the GLA building.

However please feel free to donate at any time and know it will be much appreciated.

Don't be shy about asking for help. It doesn't mean you're weak, it only means you're wise. iliketoquote.com

Times are hard and we want you to know that we are there for each other at The Pines School. We understand it is sometimes easier to give than to receive, but we want to encourage you, if you are struggling to talk to someone at school so that we can support you discretely.

Yours faithfully

The Team at The Pines School



### Preschool enrolment 2023 mid year intake

Term 3, 2023 If your child is born between **1st May 2019 and 31st October 2019**... They are able to start preschool in **Term 3, 2023** Please come to the preschool for a Registration of Interest form or email us at **cpc.info87@schools.sa.edu.au** 

# Student News Team

#### Public Speaking Forum Recount By Keziah, Mia and Kobe (Year 6 Students)

At the Convention Centre there were over 200 students from all over Adelaide. At the start we talked about the reason for the forum, which is to give more information about what we would like to see more of and how the Education Department use our data in our everyday school days. Afterwards, we had a short break and headed to a hall in which they served us delicious morning tea before heading back to the auditorium and talking about how teachers can improve their teaching strategies.





Later on, everyone split into 3 groups. We were in group 1D, so therefore had to go to another hall. There, we talked about cognitive thinking and how it impacts us, as students. We also looked at graphs showing the growth of students from reception to Year 12. Then we looked over reasons why some grades had more growth than others. We then brainstormed ideas on positive and negative reasons on why students do well in their schooling.

Next, we had a spectacular lunch, which contained a wrap, a delicious banana muffin and a nice bottle of cold water. After lunch, we went back to the auditorium and did a couple of surveys on menti.com.

Later on we were introduced to our Minister for Education, Mr Blair Boyer, who talked to us about how we should show curiosity and that there are so many things to explore and learn about.

We then said goodbye to everyone and headed back to our lovely school.



# SHELVING UNITS

We have large and medium shelving units available for a donation. These are located at the end of the office building, staff car park side. Check them out and if you would like one please see the front office staff for your donation. You will need to organise collection yourself. There are some shelving units assembled already for you to see.

- 11 large shelving units available for a donation of \$50 or nearest offer (H1850, W960, D700 or D600)
- 3 medium shelving units available for a donation of \$30 or nearest offer (H1600, W950, D650)

MEDIUM \$30 or nearest offer

#### LARGE \$50 or nearest offer



By Eric Year 5

### Drought

As dehydrated as a water hog not drinking water everyday As dehydrated as a pig dying of thirst As dehydrated as a hungry bear after hibernation As hungry as a starving bear As dark as a black hole in the blazing violent heat before the sun has made its appearance Feeding the skinny sheep in the horrendous blazing red hot world

My heart aches as if a fire is burning in my chest Worried like a soldier in a war fighting for his life Will the rain ever come?

#### Children Learn What They Live

by Dorothy Law Nolte (1924 - 2005)

If children live with criticism, they learn to condemn. If children live with hostility, they learn to fight. If children live with fear, they learn to be apprehensive. If children live with pity, they learn to feel sorry for themselves. If children live with ridicule, they learn to feel shy. If children live with jealousy, they learn to feel envy. If children live with shame, they learn to feel guilty. If children live with encouragement, they learn confidence. If children live with tolerance, they learn patience. If children live with praise, they learn appreciation. If children live with acceptance, they learn to love. If children live with approval, they learn to like themselves. If children live with recognition, they learn it is good to have a goal. If children live with sharing, they learn generosity. If children live with honesty, they learn truthfulness. If children live with fairness, they learn justice. If children live with kindness and consideration, they learn respect. If children live with security, they learn to have faith in themselves and in those about them. If children live with friendliness, they learn the world is a nice place in which to live.

> Excerpted from the book CHILDREN LEARN WHAT THEY LIVE ©1998 by Dorothy Law Nolte and Rachel Harris The poem "children Laam What They Live" ©Dorothy Law Nolte

# Student News Team

# Music Performance Life is an Echo

Last week, we had a wonderful performance from Musica Viva called 'Life is an Echo'.



#### Year 4 reporter, Tiffany from Room 34 reports on the performance: On Friday, November 18<sup>th</sup> we were in the hall for a music performance called 'L



the hall for a music performance called 'Life is an Echo' from Musica Viva. At the performance we were doing different actions to different beats. Then Mr Zanyar joined in and used a bell sounding instrument. He got a student to do the bell sound with him and then

the musicians told us about samurais. They played a song and we had to tap on our shoulders, then legs, then put our hands up and say sam-ur-rais! We did other actions including finger tapping, tapping knees, rubbing our hands together and whistling into our hands.

Some of the music they played sounded like mindfulness music, and lots of their music was inspired by nature. Zhao Liang showed us long and short notes on an instrument called a Guzheng that comes from China. David Dai had an instrument called the Erhu. He made it sound like animals and his instrument also came from China. Satomi Ohnishi told us all about the different percussion instruments she had and showed us the different sounds it can make.



Some of the music reminded me of a hot place like in the movie Aladdin. Part of the performance included a student who got to use some cymbals and a tambourine to make some music. At the end of the performance, they told us about drinking tea respectfully and they played a song and we pretended to drink tea at a special time in the music. Right at the very end we clapped the beat to finish off.

The performance was really cool and I enjoyed learning about different instruments and the interesting sounds they can make.



You can view an interview our PNN reports did with the performers by clicking on this link: https://video.link/w/Z7MDd





PARA HILLS OVAL JANUARY 12<sup>TH</sup> & 13<sup>TH</sup> 9:30PM – 12:00PM

