



Respect, Belonging, Fun - Engagement in Learning
Leadership News

Dear Parents/Caregivers

It is a very busy and emotional time for some of our school community in the next few weeks. On Thursday the 2nd December we will be farewelling our Year 6 students at the *Year 6 Graduation* to be held at The Pines School. Then a week later it is the Year 7 students turn to be farewelled. The children are both excited and a little apprehensive by the move to the "big" school. The high schools have done a wonderful job in organising multiple transition visits for our students so that they become more familiar with next year's routines.

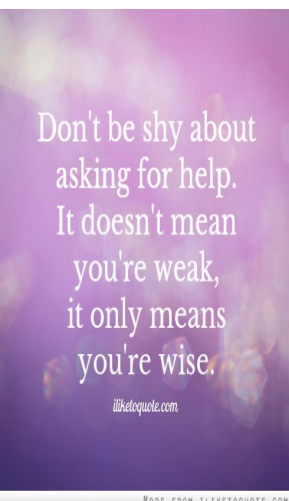
There will be two more transition visits for our students going to Parafield Gardens High School during Week 8. All parents should have that information.

We are very thankful to our school community for the support and cooperation we have received during the year. Everyone has worked towards successfully continuing with the learning program for our children.

We would like to invite all families to continue to donate non-perishable items for our School Community Food Cupboard. This cupboard has helped to support many families who are struggling with emergency food.

We are looking for non-perishable items like:

Cans of fruit, soup, baked beans, vegetables etc. Pasta or rice, cereal, noodles and pasta sauce. Biscuits, sweet, savoury, museli bars and dried fruit.



At school there are 3 boxes labelled **Food Donations** for you to place your items in. One box will be in the front office, the other box will be just through the doors on the school side of the front office by the new notice board. Now there is one in OSHC building.

Times continue to be hard and we want you to know that we are there for each other at The Pines School. We understand it is sometimes easier to give than to receive but we encourage families to come and talk to someone at school if you are struggling, so we can support you discreetly.

**Dates to
Remember
Term 4**

Week 7

25 November

Second Upper Primary
Aquatics Day

Week 8

30 November

Yr 6 Transition visit to
PGHS

1 December

Yr 7 Transition visit to
PGHS

2 December

Yr 6 Transition visit to
PGHS

**Year 6
Graduation**

3 December

Yr 7 Transition visit to
PGHS

Week 9

9 December

**Year 7
Graduation**

Principal
Mrs Cherie Collings

Deputy Principal
Mr Sam Konnis

Assistant Principal
Mrs Toulia Girgolas

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COVID-19 UPDATE

Dear parent/caregiver,

On November 16, the Commissioner of Police, acting in his role as the State Coordinator responding to the COVID-19 pandemic, announced the Emergency Management (Education and Early Childhood Settings Vaccination) (COVID-19) Direction 2021.

Under this Direction, COVID-19 vaccinations will be mandatory for all people who work or volunteer at The Pines School and Preschool, except those who have a [medical exemption](#) endorsed by the Chief Public Health Officer. This includes:

- All of our staff and contractors
- Anyone who visits our schools/preschool/children's centre for work purposes
- Our Governing Council members
- All volunteers and parent helpers (people who assist with reading, camps, excursions, canteen, fundraising etc).

Under this Direction, all of the above-mentioned people must receive at least 1 dose of a Therapeutic Goods Association (TGA) approved COVID-19 vaccination and a booking to receive a second dose by 11.59pm on 10 December 2021, which is the last day of term.

The Direction does not apply to students, parents dropping off or picking up children, attending parent teacher interviews, events or similar, as long as they are not working or volunteering at the event and COVID safe measures are followed.

More information about the Direction is available on The Department for Education website: education.sa.gov.au

Our number one priority is providing a safe environment for our students and for our staff, and this new measure aims to reduce the spread of COVID-19.

Regards,

Cherie Collings



Government of South Australia
Department for Education



WELLBEING CORNER



World Kindness Day

Last Saturday, November 13th was World Kindness Day. This day was first introduced in 1998 to encourage the 'World Kindness Movement', which was a pledge made together by many countries, including Australia, to join in creating a kinder and more compassionate world. The purpose was 'highlight good deeds in the community focusing on the positive power and the common thread of kindness which binds us.'

Last Friday, in celebration of World Kindness Day, our SRC No Bullying/Kindness team presented at assembly. Their goal was to educate students about the different types of bullying, their effects, how to manage bullies and ways to get help at school. They created power points, wrote and presented short skits, the choir sang a song about self-empowerment and it finished with information on the kindness poster competition. The students involved worked very hard and did a fantastic job.



Remember that you have the power to impact someone in a positive, kind way and there are many small ways to do this! For example - you can:

- Open the door for someone.
- Give a helping hand when you see someone carrying a lot of stuff.
- Pay someone a compliment.
- Help someone with their groceries or bags.
- Smile!
- Reach an item off a high shelf for someone.
- Give up your seat to someone who needs it more.

Try one today - doing kind things for others increases your serotonin, the brain transmitter hormone that is responsible for your feelings of satisfaction and wellbeing, which improves your happiness. Celebrate kindness everyday!

Student Leaders



Remembrance Day

November 11th is Remembrance Day. Since the end of World War 1, on the 11th hour, of the 11th day of the 11th month, Australians take the time to remember the service and sacrifice of our service men and women who suffered or died in the line of duty.

Our school reporters Ella from Room 25, Saanvi from Room 35 and Annabel from Room 33 found out how some of our students at The Pines School remembered this important day.



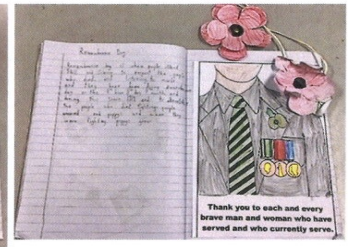
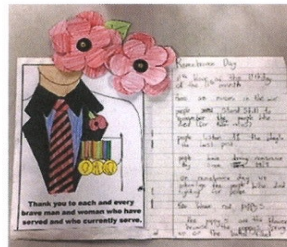
Room 25 responded to a poem about the war through art.

Ella from Room 25 said you remember all the people that have gone to war. Our teacher read out a poem about the war and we made art using charcoal about the things from the war poem. We learned that the only thing that grew on the battlefield after the war were red poppies.

Aleah from Room 26 said Remembrance Day is a day when you acknowledge the people who died in the war for us. People wear poppies or make a poppy wreath.

Joshua from Room 34 said lots of people fought in the war and they fought for our country.

Annabel from Room 33 said that on the 11th day of the 11th month at the 11th hour, we have 2 minutes silence to remember the people who fought in the war. On Remembrance Day, our teacher read us some information about Remembrance Day and we learned why the poppies grew when the people died. We made origami poppies.



Room 34 wrote about Remembrance Day, thanking those that fought for our country. They also made poppies.



Origami poppies made by Room 33 students. Room 47 students holding up the poppies they made for Remembrance Day.



Student Leaders



Remembrance Day

Saanvi from Room 35 said that on Remembrance Day her class did one minute of silence to remember all the courageous soldiers who fought in the war for our country. We wear poppies because the battlefield was a big bed of poppies and they grew there after the fighting had finished.



Miss Gina made a Remembrance Day display in the library. She put books out for classes to borrow.



Poppies grow in our school garden for Remembrance Day each year

Poppy Poppy

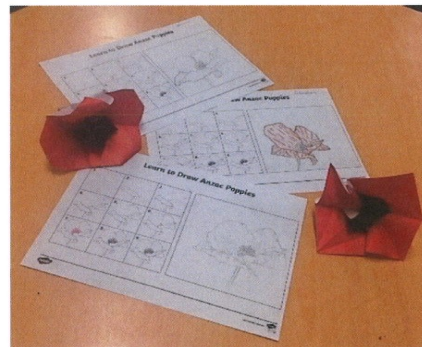
Poppy poppy what do you say?
Wear me on Remembrance Day

Poppy poppy what do you tell?
Many soldiers in battle fell.

Poppy poppy what should we know?
That peace on earth should grow, grow, grow.



Room 1 made a wreath with their poppies around a poem they learned for Remembrance Day



Room 26 students learned about Remembrance Day. They made poppies and followed a procedure to draw a poppy



Student Leaders



The Pines School Choir Festival of Music



Emily from Room 37, one of our school reporters is also in our School Festival Choir. Emily shares her experience being in the choir this year. She also interviewed some of the choir students about their experience as a choir member this year.



Over 400 students from schools across South Australia joined our choir students on the stage at the Entertainment Centre.

In Term 3 the choir students of 2021 went to the Adelaide Entertainment Centre to perform as part of the Festival of Music. The students learned 13 different songs with the pianist Debbie before getting ready to perform at the Festival of Music. This year, the Festival of Music celebrated 130 years of primary school music here in South Australia.

My favourite part was when we did the napkin dance. We learned lots of different movements and it was really fun. My favourite song was *Deeper Down*, a song written about the droughts in Australia. The song explained that in the centre of Australia it is really dry and that you have to dig for water. I interviewed some choir students from Room 37, and this is what they thought:

Kailyn

Her favourite song was *Eye of the Sound Storm* because she liked the theme of the song. She liked learning the songs because it was fun.

Lily

It was a challenge hitting the notes and performing at assembly. *Rockstar* was my favourite song because it tells a story. I enjoyed performing at the Festival of Music because it was fun.



Our Choir students at the Entertainment Centre with Mrs Valley, getting ready to go on stage in their choir t-shirts.



Our choir students met Rick Persse the Chief Executive, Department for Education and the Minister for Education John Gardner at the Entertainment Centre.

Chelsea

The challenge was having to learn a solo in a couple of days and get the right timing. She enjoyed her solo because she got to show her good singing skills. Chelsea's favourite song was *Deeper Down* because it was very energetic.

Charlie Rm 37

Deeper Down was his favourite song because he said "we are good at singing it and it suits my voice". Remembering all the songs was a challenge because he has bad memory which makes it harder for him. Charlie enjoyed going to the Entertainment Centre to perform in front of 2,500 people.

Mrs Valley, lead the choir this year. Here is what she had to say about working with the choir students:

2021 was the 130th year of the Primary Schools Festival of Music. I have had the privilege of working with over 30 Year 5, 6 and 7 students, teaching them 12 new songs and practising each Friday in preparation for their final performance. Halfway through the year they were assessed by the choir conductors and received an A-, the highest result I have seen from a choir over the past 8 years! It has been amazing to watch the students' singing abilities improve throughout the year, being able to harmonise in 2 parts- alto and soprano. They showed such bravery and determination to stick to their goals and then get up and perform with 1400 other students at the Adelaide Entertainment Centre. Standing on stage with them was such a memorable experience. The students should all be very proud of their achievement.

Room 37 Art Installation

Amber

I came home my aunts there as always not so
and clothes piled atop them I showed them some
My aunts walked in and out I noticed my aunts
bought a new pair of slippers. Then it appeared
could see a shaft of light bearing some through
the material I was found as quickly as it was
light it was black I never saw a my aunts again

We had to write a story and not include the word shoe because then it would give it away that it was the shoe's story. My story was about going into the Olympics because I like running and I used sports shoes. I really enjoyed it and it was fun not just to think about your own life, but you had to be creative.

I got a shoe and attached the string which was attached to a hook in the

Shoe narrative

PT. A. H.
I was being tossed
down to sleep. I could move my
hands and feet slowly drifting away.
A strong gust of wind hit me. I started
to feel all the water then I heard
and felt upon my face while my
sole touched the water. Then I saw
something big with jaws racing
towards me. The water something grabbed
me with big jaws, all the water bringing
me down. I could see something, it was
dark and it had a long barrel with a
dart at the end. BANG, I came to
a sudden halt.

I did my shoe story about my shoe getting stuck on the roof. The shoe got stuck and I had to get it down. It stayed up on the roof for a month and it got soaking wet. It was a really fun project, expressing what the shoe had been through and its experiences instead of writing about yourself. What it's like to have the perspective of the shoe. The string is hooked up and connected to all the shoes. It's reaching out to the shoes and telling their stories.



Student Leaders

Volleyball

Amelia, our reporter from Room 32 also plays volleyball. This week she reports on what our school volleyball team has been doing:

On the 2nd November, eighteen of The Pines Year 6 and 7 students went to play volleyball against five other schools. The girls won 2 out of 5 games and came fourth overall. The boy's team won 3 games out of 5 and came third. Everyone did their personal best and improved throughout the day while having fun. Thank you to Mr Eldridge who was the coach for the boys' team and Ms M, who was the coach for the girls' team. Everyone had an amazing day playing a sport they love and having a break from schoolwork. Some highlights this year were getting to spend the day playing volleyball and improving throughout the day and having fun. It was also good to see the teams playing the different halves and I got to have a chance to play properly against other teams.

Some personal challenges were serving and getting the ball over the net because the nets were higher than I was used to. I improved calling 'mine' when you didn't know if another team member was going to get the ball. I also improved passing the ball to other teammates.



Here is what some of the other team members had to say about their experience:

Hoy

I enjoyed scoring 10 points during the carnival because it was fun. I found spiking challenging because it was hard to get the timing right.

Harry

Some highlights were Jordan and Clark spiking because they were really good. A personal challenge was playing against private schools because most of the schools have volleyball as their main sport.

Koby

Some highlights were being able to spike because it was a new experience for me. A challenge I faced was receiving because a lot of the teams served far.



JAPANESE

日本語



OTSUKIMI

This term year 3's and some year 5's have been learning about OTSUKIMI (Moon viewing festival)!! During Autumn in Japan, they celebrate 'OTSUKIMI'. It is the best time of the year to view the moon as the sky is clear on most Autumn nights.

They also believe there is a USAGI (rabbit) making MOCHI (rice cakes) in the moon, so they celebrate by eating special rice cakes called DANGO.



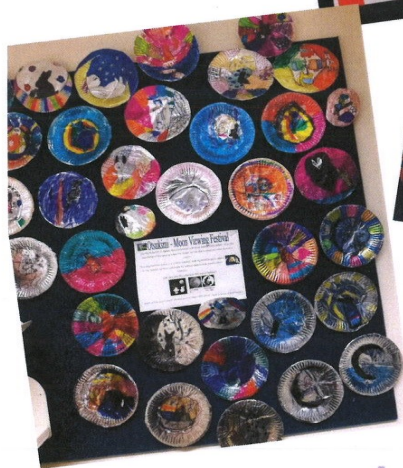
Can you see the USAGI in the moon below?



月の出



ウサギの餅つき
(日本・韓国)



Japanese Numbers and Place Value

千

Sen =

Thousand

This term Upper Primary students have been learning how to say and write large numbers in Japanese. They have been learning the place value of Hundred (hyaku); Thousand (Sen) and Ten Thousand (Man). They have used place value games to help consolidate their understanding of these large numbers.

万

Man = Ten Thousand

百

Hyaku = Hundred

1-10	romaji	kanji
1	ichi	一
2	ni	二
3	san	三
4	shi, yon	四
5	go	五
6	roku	六
7	shichi, nana	七
8	hachi	八
9	kyuu, ku	九
10	juu	十

COMMUNITY NEWS

COME & TRY JUNIOR FOOTBALL



Boys and Girls

All Age Groups

New and Experienced
players welcome.

When

Thursday Nights
11th, 18th, 25th, November
2nd December
5:00pm - 6:00pm

Where

North Pines Sports & Social Club Inc.
Andrew Smith Dr, Parafield Gardens

For more info

npssc.ad@gmail.com
Mark: 0423 968 843
Drew: 0444 507 038



Find us on Facebook
@NorthPinesSportAndSocialClub

"BE APART OF EXCITING REDBACKS FOOTBALL"



Want \$500 to help you with school costs?

saverplus

Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.

To join Saver Plus, you must:

- ✓ Have a current Health Care or Pensioner Concession Card AND an eligible Centrelink payment*
- ✓ Be studying yourself OR have a child in school (can be starting school next year)
- ✓ Have regular income from work (either yourself or your partner)*
- ✓ Be 18+ years old

Here are some of the school costs the \$500 can be used for:



*Many types of income and Centrelink payments are eligible

For more information, please contact your local Saver Plus coordinator:

- Michelle Macarthy
- Michelle.MacCarthy@thesmithfamily.com.au
- 0409 986 245 or 1300 610 355

DELIVERED BY



Find out more
at saverplus.org.au

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ and delivered in partnership with local community organisations. The program is funded by ANZ and the Australian Government Department of Social Services.



PLAY CRICKET



Registrations

woodvillesouthjuniorcricket@gmail.com

tinyurl.com/WSCCJuniors

ADELAIDE Strikers GIRLS CRICKET LEAGUE



OUTDOORS
NON-CONTACT



Make new friends & get active playing junior cricket

Adelaide Strikers Girls Cricket League is a fun and social competition of girls aged 10 to 16

Contact woodvillesouthjuniorcricket@gmail.com for more information

Register for the 2021/2022 Season
tinyurl.com/WSCCGIRLS

PLAYCRICKET.COM.AU