



*Respect, Belonging, Fun - Engagement in Learning*  
**Leadership News**

Term 4 continues to fly by. Last week our Student Representative Committee (SRC) had the opportunity to present to the Governing Council for the first time. Jasleen (Rm 30) and Soha (Rm 28) came along to the meeting to share all of the things the SRC have been doing this year. Our SRC is made up of students from Year 2-7, with two students from each class who were chosen to represent their peers at the beginning of the year.

Our Year 6/7 SRC attended the Grip Conference in Term 1 to develop their leadership skills. They analysed the data from last year's Student Wellbeing Survey and decided that the SRC would focus on improving school belonging. All SRC reps then surveyed all of the students in our school to find out what was important to them. From this data, seven teams were created:

- Wellbeing and Mental Health
- No Bullying and Kindness
- Lunch Time Activities
- Uniforms
- Special Projects
- Celebrations
- Making the School Look Nice.

Each team created a plan of action and some have had the chance to implement their ideas this year. Balls were purchased and are given out each lunch break by the SRC reps to keep our students busy on the oval and basketball courts.

RUOK day was a huge success, with almost everyone wearing yellow and participating in class and lunchtime activities. The goal of educating students about the importance of talking about Mental Health and Wellbeing was achieved.

The No Bullying Team is currently working on an assembly item in support of World Kindness Week that will include singing, skits and activities.

Our other teams have some great ideas such as a whole school STEM project, creating a calm down corner for playtime and preparing a persuasive presentation to show to the Fundraising Committee for next year, in the hope of holding a colour run.

Every year is a work in progress and next year we hope to improve our processes to ensure we continue to develop student voice at The Pines.

I would like to congratulate all of the students that participated in the music concert in week 2. Both the choir and instrumental students have been working hard all year. Their commitment and resilience was evident in their amazing musical performances. They did a fantastic job and show be very proud of themselves.

Just a quick note to remind families that it is important for students to be at school every day. Missing one day of school per week is equal to 40 days or 8 weeks per year - that is almost an entire term! Our overall school attendance has dipped to 92% and I would love to see us retain the same results as last year, back up to 93%!

I recently had the opportunity to participate in a training course called 'Seasons of Growth.' It focused on loss and used the changing seasons to help children understand the different stages of grief. I would like to begin working with students early in Term 1 of 2022. If you are interested, please contact me (Christin Valley) on class dojo or via the office and I will add your child's name to the list. It will be an 8 week session, one lesson per week. Remember that this is not just for loss in relation to death, but also family breakdown or major change in circumstance. If you have any further questions, please feel free to contact me.

**Dates to  
Remember**

**Term 4**

**Week 5**

12 November  
Assembly

**Week 6**

16 November  
IELC Zoo Excursion

18 November  
Rooms 35 & 37  
Excursion

**Week 7**

25 November  
Yr 6 Aquatics

**Week 8**

30 November  
Yr 6 Transition to  
PGHS

2 December  
Yr 7 Transition to  
PGHS

Principal  
Mrs Cherie Collings

Deputy Principal  
Mr Sam Konnis

Assistant Principal  
Mrs Toulia Girgolas

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# Student Leaders

## Musica Viva Eastwinds Performance

Week 2 was a big week for music at The Pines School. With a fabulous performance from Music Viva called Eastwinds followed by our very own Pines School music concert. Our school reporter Emily from Room 37 interviewed the Eastwinds performers and tells us a bit about what she thought of the performance.

We also want to give Musica Viva a big thank you for organising Eastwinds to come to our school. Many students learned a lot about music and music making, some very unfamiliar instruments and had a great time at the performance. We look forward to more Musica Viva performances in the future!

### **Here is what Emily found out from her interview with the Eastwinds performers:**

Two weeks ago, Eastwinds, an improvisation music group came to visit our school and they very kindly let me interview them.

I asked them where they met and they responded that they met in Fremantle in Western Australia when Esi, one of the performers came to Australia from Iran. When they first met, they found out that they played instruments and decided to have a try playing music together.



*Emily interviewing the Eastwinds performers Mark, Esi and Sanshi.*

I asked them how long they had been playing music for. **Mark** is a singer and he also plays lots of instruments. He has been playing musical instruments for over 40 years. **Sanshi**, who is from Japan, has been playing his instruments for over 25 years and made the performance even more fun by saying words with different expressions. **Esi**, the last, but definitely not least of the Eastwinds performers has been playing music for 23 years.

I thought the performance was interactive and I thought it was really good. I think that pretty much everybody enjoyed it.

A big thankyou to Musica Viva who generously brought this performance to our school.

### **Emily also interviewed some students to find out what they thought of the performance:**

Dhaani from Room 1 said they were really good and she liked the sounds they made. Her favourite part was when they asked for suggestions for a story and played it back.

Deepika from Room 29 said that they were really good and experienced. She also said her favourite part was when they were interactive.

Isaac from Room 29 said the performance was really good and he thought there was a good flow.



*The Eastwinds performers with Samantha and Ellena from Musica Viva.*





# Student Leaders

## The Pines School Music Concert

Isaia from Room 37 and one of our school instrumental music students reports on our Music concert this term:

Did you know that the Pines School has over 80 students who play musical instruments? Wow! That's a lot! Well, last Friday was concert day for every one of them! There were 3 different concerts throughout the day. One performance for parents, one for junior primary students and one for our upper primary students. Each concert went for 40 minutes.

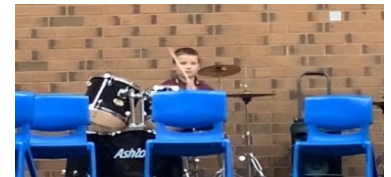


At the concerts the orchestra went first and performed some outstanding songs! One of the songs they played was from 400 years ago!



Next was the clarinet trio. They played *Twinkle, Twinkle, Little Star* on the clarinet. It sounded amazing!

After that, it was solo time! The soloists who performed were Saanvi on the cello and she performed her very own music that she created herself. Harry also played the cello and he arranged a piece of music to play. I played *Morning Mood* on the flute which is by Peer Gynt, accompanied with Sonia. Hayden did a solo on the guitar called *Rockin Robin* with Sonia, and last but not least, there was an incredible performance by Bradley on the drums! Bradley played *Welcome to the Jungle* by Guns & Roses!



After the solo section, the guitar and recorder ensemble played *Get Together Now* with the guitar teacher Lothar and recorder teacher Kerry.



After the guitar ensemble, it was time for the choir! The choir sang *Eye of the Sound Storm* which was one of the Festival of Music songs.



Last but certainly not least, it was the concert band! The concert band has been practicing their three songs since the start of the year. *Batman*, *12 Bar Blues*, and *We Will Rock You*.



After an outstanding performance by the band, it was time to end the concert. Pahal and Aarti gave a lovely thank you to all the parents and students for coming! After all the performances and concerts, the many students helped pack up all the instruments and the stage, then it was time for us to go back to class!

I really enjoyed the whole experience of performing in front of an audience. I was extremely excited throughout the whole day. My favourite part was, of course, playing *Morning Mood* by Peer Gynt, accompanied by Sonia.

# Student Leaders

## THE PINES GIRLS' FOOTBALL TEAM



Amelia, our reporter from Room 32 is part of The Pines School Girls' Football Team. Our girls' football team trains here at The Pines School and plays against teams from other schools. Here is what Amelia has to say about playing football this year:

'I have enjoyed getting to have a break from schoolwork and playing a sport I love. I also enjoyed getting to see other sides of people and playing with my friends.

The things I found most challenging was when I was playing forward and kicking goals while being tackled. I found the 5<sup>th</sup> game the hardest because most of the players were a lot taller than me, but they played a good game'.

Amelia asked some of her team members what they like about playing as part of The Pines girls football team:

Sarah:

I like that we were able to work as a team and cooperate.

Kiara

I like being able to tackle and use teamwork.

Phoebe:

I enjoyed tackling and scoring a goal. I also liked switching positions.

Rubee:

Playing football this year has helped me to grow my football skills because I had never played football before. It has also helped me be more confident about myself and not compare myself to others. I know that other people can be better than me, it just means I need to practise more.

Athena:

I liked stopping goals and knowing who to pass to.

Sureja:

I like the teamwork, the fun, the sportsmanship and trying to tackle.

Kalia:

I got to have fun and I liked playing when I tackled other people.





The Pines school has three new flagpoles. Reporters Emily from Room 37 and our new reporter Tiffany from Room 34 decided to find out a bit more about our new flagpoles. They interviewed Mrs Kilmister, our Inclusive Education leader, to find out more.

**Mrs Kilmister:** We had one flagpole which was old and not working properly. Because flying the Australian and Aboriginal flags is a very important part our country's tradition we decided to try and get some new ones.



A vibrant, stylized collage of Australian symbols. At the top center is a large orange kangaroo. To its right is a blue platypus. Below the kangaroo is a brown koala clinging to a branch. To the left of the koala is a green parrot perched on a branch. In the center is a white surfboard with the Australian flag's stars and stripes. To the right of the surfboard is a small red and white striped awning. Above the awning is a blue umbrella. To the right of the umbrella is a black and white penguin. Below the penguin is a green crocodile. To the right of the crocodile is a small brown turtle. At the bottom center is a larger brown turtle. The word "AUSTRALIA" is written in large, bold, multi-colored letters across the middle. The background is white with scattered hearts and dots.



**Question:** *How did the flagpoles get here?*

**Mrs Kilmister:** We applied for a grant from the Australian Government to get new flag poles. Because the old ones were not working properly, it was taken away and replaced with three new ones. The new ones also meet new safety regulations.

**Question:** *What will the new poles be used for?*

**Mrs Kilmister:** We have developed a flag roster. Some of our Year 6 and Year 7 students will take turns putting up and taking down the flags each day so we can proudly display the Australian, Aboriginal and Torres Strait Islander flags.

# COMMUNITY NEWS

Dear Families at The Pines School,

We would like to invite all families to continue to donate non-perishable items for our School Community Food Cupboard. This cupboard has helped to support many families who are struggling with emergency food.

We are looking for non-perishable items like:

Cans of soup, baked beans, vegetables and fruit etc. Pasta or rice, cereal, noodles and pasta sauce. Biscuits, sweet and savoury.



Don't be shy about asking for help. It doesn't mean you're weak, it only means you're wise.

[ilikequote.com](http://ilikequote.com)

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At school there are 3 boxes labelled **Food Donations** for you to place your items in. One box will be in the front office, the other box will be just through the doors on the school side of the front office by the new notice board and there is one in OSHC building.

Times continue to be hard and we want you to know that we are there for each other at The Pines School. We understand it is sometimes easier to give than to receive but we encourage families to come and talk to someone at school if you are struggling, so we can support you discreetly.

Yours faithfully

*The Team at The Pines School.*

## PARAFIELD GARDENS HIGH SCHOOL NEW PARENT NIGHT

*We invite all new parents of students enrolled in 2022 to please join us for an information session. Light refreshments will be provided, as well as opportunities to raise questions or concerns.*

**When:** Wednesday 10th November 2021 from 5:00 – 7:00 PM

**Where:** Parafield Gardens High School, 15 Shepherdson Rd, Parafield Gardens

**Who:** Invitations are open to all parents of students who have enrolled for 2022.

Ensure you register for the event by accessing the following URL:  
<https://tinyurl.com/yu944jmd>

Visitors will be required to use the QR code to check in and wear a face mask.



## Community information for the newsletter

We would greatly appreciate it if you could include the announcement below in your next newsletter. Many thanks.

## KIDS TAEKWONDO

Resilience, Confidence, Discipline, Respect.



<b>Monday</b>	Munno Para PS, Modbury West Community Hall (10yo +) Salisbury East Community Centre.
<b>Tuesday</b>	Greenwith Community Centre
<b>Wednesday</b>	Modbury West Community Hall
<b>Thursday</b>	Golden Grove PS

Refer to website below for addresses and times.

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SA GOVERNMENT SPORTS VOUCHERS ACCEPTED!