



Respect, Belonging, Fun - Engagement in Learning
Leadership News

Term 4 is upon us and it's hard to believe that the school year has moved into its final quarter. This term proves to be a very busy one as we prepare for all that the end of the year brings in teaching and learning, assessment and reporting and working on tying up all loose ends to enable the smooth transition to 2022.

At the end of Term 3 students and staff farewelled Mr Peter Lydeamore who has been a member of staff at The Pines School for a very long time. Mr Peter has supported many students and staff over many years. We have lost count of the number of excursions and camps he has attended and how many hours of support he has given students and teachers. Mr Peter began working at our school as a volunteer and then became a full time employee. We will miss Mr Peter but we wish him a very happy and well deserved retirement. THANK YOU MR PETER.



As you may already know 2021 is the last year ever in the history of South Australian education that year 7 students will be educated at primary school sites. As of 2022 year 6 will be the final year of education in public primary schools in South Australia. This move will bring our state in line with the rest of the country. Of course this is a very big change and our students are both excited and a little nervous about this move. We have been working with our students and with the local high schools to support our students and make the transition as smooth as possible. This year we will farewell our year 7 students and our year 6 students in two separate graduation ceremonies at the end of term.

Music is a very important part of the Arts curriculum at The Pines. This year we have students who participate in the school's choir, concert band, orchestra, solos and many ensembles. The instruments that our students are learning to play include clarinet, violin, guitar, flute, trumpet, slide trombone, drums, cello and double bass. We are fortunate to have talented teachers who give up their own time to teach instrumental music including Mr Thornton, Ms Norley, Sonia and Ms Valley. Mr Lothar, Thea and Kerry are visiting teachers who come to The Pines once a week for music tuition.

During the school holidays we had many teachers undertaking professional learning in various areas across the curriculum. A group of teachers from our school participated in five days of training to support the instruction and development of literacy skills across the school. Our school hosted 32 staff from various Adelaide schools and a trainer from Tasmania who is accredited in training teachers in a method of Explicit Direct Instruction. This methodology is already being used in some classrooms and will be used in the future to support the development of skills in writing, reading, phonics and spelling for our students.

We regrettably advise that once again will not be having a school concert at the end of the year. Hopefully, next year, once covid restrictions are lifted we look forward to resuming school events and celebrations with parents, grandparents and friends, as we have in the past.

For the remainder of this term students will continue to work hard to achieve the goals they have set for themselves and to complete units of work that they have begun with their teachers and peers. We wish our year 6 and 7 students a very successful and happy final term in primary school.

Dates to Remember

Term 4

Week 2

21st October

Eastwinds
Performance R-7

22nd October

Music Concert R-7

Week 3

26th October

Dream it Dance
Program

27th October

Sammy D Presentation
Yrs 6/7

Week 4

2nd November

Dream it Dance
Program

SAPSASA
Volleyball Yrs 6/7

Principal
Mrs Cherie Collings

Deputy Principal
Mr Sam Konnis

Assistant Principal
Mrs Toula Girgolas

The Pines School
P.O. Box 576
Salisbury South SA 5106

Phone: 8281 2199
Fax: 8281 5858

E-mail:
dl.1777.info@schools.sa.edu.au
Web: www.thepines.sa.edu.au



WELLBEING CORNER



Dear Families

I hope you are enjoying the beautiful spring weather. Spring time reminds us of our relationship with nature and with each other.

As part of our Positive Education program at The Pines, we look at the 24 character strengths (listed below in no particular order) and this term the focus is on 'Spirituality'.

- | | | |
|----------------------|--------------------------|--------------------------------------------|
| (1) Teamwork | (10) Bravery | (18) Appreciation of beauty and excellence |
| (2) Love of learning | (11) Perseverance | (19) Judgement |
| (3) Creativity | (12) Self-regulation | (20) Humour |
| (4) Curiosity | (13) Social Intelligence | (21) Zest |
| (5) Gratitude | (14) Leadership | (22) Love |
| (6) Forgiveness | (15) Perspective | (23) Prudence |
| (7) Honesty | (16) Humility | (24) Kindness |
| (8) Kindness | (17) Spirituality | |
| (9) Fairness | | |

For our school community, this means learning about the connectedness of life, the importance of community and our actions for the common good and acceptance of all cultures, religions and people from other lands. Whenever we meet as a staff, we firstly acknowledge the Aboriginal people, as the custodians of our land, past and present who have deep spiritual and physical connections with the land and nature. Indigenous people can teach us so much about spirituality and what it means to have a spiritual connection.

Spirituality means acknowledging something bigger than ourselves. You only have to look up at the night sky to put things in perspective and remember that life is short and fleeting, in comparison to the age of the universe.

Although spirituality is a difficult concept to teach, it is encompassed in many of the other character strengths, including kindness and gratitude. Learning empathy is also an essential part of spirituality as we strive to understand how others are feeling.

Over time, we hope our students gain an understanding that we are all interrelated and reliant upon each other and on the environment, so we have a responsibility to work together to make the world a better place. That means caring and looking after each other, seeking to understand each other and others' points of view and behaving in a way that promotes harmony. It could also mean picking up rubbish when we see it in the school or recycling our waste packaging and looking after our environment in general, so that we behave in a way that benefits all. This is a start to understanding the concept of spirituality.

2022 CLASS PLACEMENT PROCESS

Dear Families,

Our classes every year are set on student enrolment numbers. We usually have over 30 classes in the school as we have many enrolments.

This year we are using an electronic program to set classes for 2022. Therefore we will not be sending notes home, seeking information from parents.

Firstly, if your child is leaving our school at the end of this year please let your current class teacher know as soon as possible.

Secondly, if there is any information that you believe we need to consider in placing your child in a new class for next year, please inform your child's current class teacher via Dojo or in writing by Friday 29th October.

Cherie Collings

Principal

2021 SCHOOL FEES REMINDER

**2021 School fees are now overdue.
Please contact the front office if you
need a balance of fees owing.**

**To avoid the possibility of debt recovery,
please pay overdue fees as soon as possible.
Fees can be paid by Qkr, credit card, cash or cheque.**

2022 MATERIALS & SERVICES FEES

**The 2022 Material & Services charges (school fees) will be
discussed and decided at the next Governing Council
meeting on Wednesday 27th October 2021 at 7:00pm in
the school staffroom. Parents/Caregivers can attend the
first part of the meeting if you would like an input in the
discussion.**

Student Leaders

Spotlight on Learning

This week Emily interviewed some students from her own class, Room 32 to share what they have been learning about. Emily also asked Mrs Brown, the teacher in Room 32 what she enjoys about teaching. Emily found out that Mrs Brown finds teaching rewarding because she likes to help students grow with their learning.

Here is what some of the students in Room 32 had to say about their learning:

English Lesson:

Sabreen

I'm learning about information reports. I'm learning about the structure of an information report. I'm learning the structure because we need to know the order of the paragraphs. I know I will be able to do this when I can do the paragraphs in order.

Beau

In English we were learning about the structure of an information text. We are learning this so we can write a successful information text. I know I will be able to do this when I can write a proper information text with the right structure.

Seth

I'm leaning about information texts. I'm learning this because it's a part of the school curriculum. I know I will be able to do this when I can fully write an information text.



HASS Lesson:

Mechid

We are learning about democracy and the three types of government. We are learning this so we know how the government is run. To show I know this I will be able to answer questions about democracy.

Brodie

We are learning about democracy and the government. We are also learning about laws and how they are made. We are learning this to prepare us for the future. This will help us know more about the government and how it is run.

Phoebe

We are learning about democracy and how the government is run. This will help me prepare for the future. This will help me know more about people's rights, the government and how Australia is a democratic country.

Maths Lesson:



Baxter

We are learning about area and perimeter. In the future you need to be able to draw to become an architect. To show I know this, I will be able to prove my answers.

Zahra

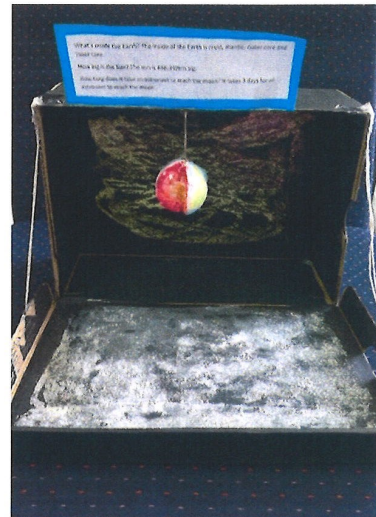
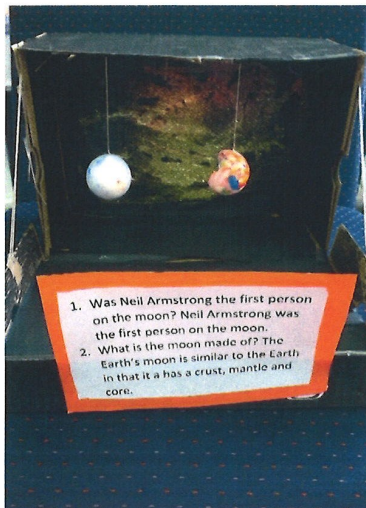
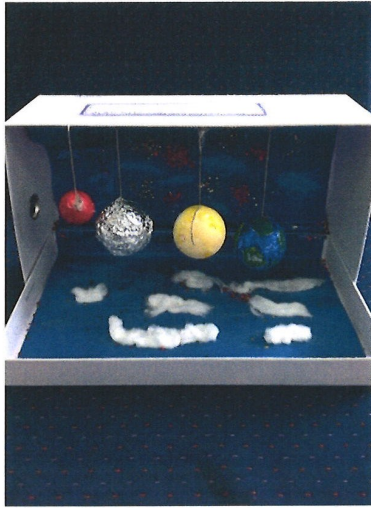
We are learning about area and perimeter. This will help with future jobs like if you want to be a farmer. To show I know this, I will be able to compete challenging work and be able to explain it well.

Zack

We are learning about area and perimeter. This can help you if you want to be an architect. To show I know this I will be able to answer area and perimeter questions.

Room 9

During our STEM lessons this semester, we have created our own inquiry questions based on the earth, moon and sun. We have researched the information to find the answers to our questions. We made a diorama to support our research. Here are a few examples of our inquiry questions and dioramas.



Earth

What's inside the earth? Inside the earth there is the crust, mantle, outer core and inner core.

Moon

Who was the first person on the moon? Neil Armstrong was the first person on the moon.

How long does it take an astronaut to reach the moon? It takes three days for an astronaut to reach the moon.

How does the moon rotate? Gravity from Earth makes the rotation of the moon slower than its journey through space. The moon travels around the Earth in an elliptical orbit, a slightly stretched-out circle.

Sun

How big is the sun? The sun is 696,340km big.

Why is the sun hot? The core of the sun is so hot and there is so much pressure, nuclear fusion takes place. Hydrogen is changed to helium. Nuclear fusion creates heat and photons (light).

Does the sun move in space? The sun does move in space. The sun and the entire solar system revolve around the centre of our own Galaxy-the Milky Way. The sun moves slowly because it is in space.

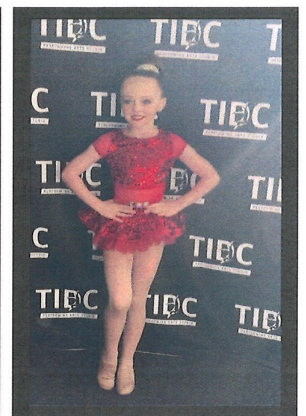
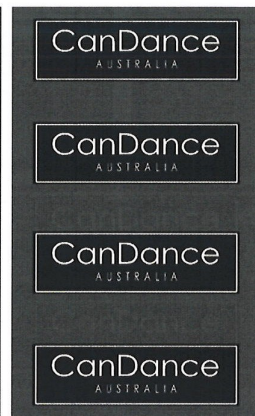
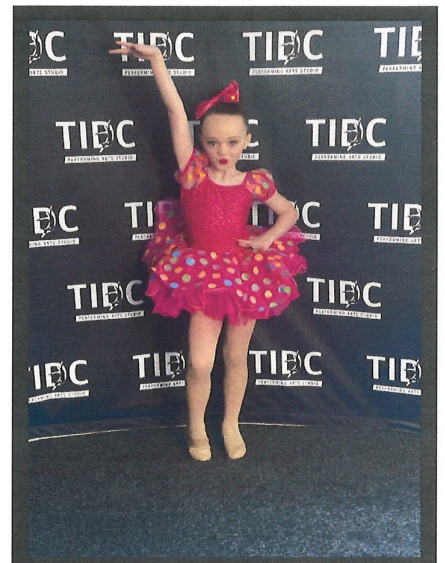
THE SPORTS CORNER

CELEBRATING OUR STUDENTS AND THEIR
SPORTING ACHIEVEMENTS OUTSIDE OF SCHOOL!

TERM FOUR - 2021



Mackenzie with her teacher
Kerreane








MACKENZIE, YEAR 3

Recently, Mackenzie had the honour of being chosen to represent TIDC dance school in the CanDance production. This is an amazing production of an Adelaide premier dance show held annually at the Adelaide Entertainment Centre. CanDance for a Cure has raised over \$200,000 in its 12 years of running with the magnificent support of over 100 local and interstate dancing studios. Mackenzie started dancing when she was 3 years old. She is a very dedicated, motivated and positive student. She trains 3 nights a week at TIDC. TIDC is a dance school that pride themselves in "offering classes for both the professional aim and for fun, fitness and recreation. The stream your child takes is entirely up to you, but our professionally trained staff are certainly available to assist and guide you along the way. Dance is a wonderful experience open to all regardless of their aims, but at our studios you can be assured that you will be receiving fully professional and qualified instruction". - www.tidcdance.com.au

As a school, we know Mackenzie has loads of talent and we are excited to see her continue to excel in the performing arts!

The Pines School - Term 4 Calendar 2021

Wk	Monday	Tuesday	Wednesday	Thursday	Friday
1	11 October	12 October	13 October	14 October	15 October
2	18 October	19 October CROWS STEM Yrs 6/7	20 October	21 October Eastwind Performance R-7	22 October Music Concert R-7 
3	25 October	26 October Dream it Dance Program	27 October Sammy D Presentation Yrs 6/7	28 October	29 October
4	1 November	2 November Dream it Dance Program SAPSASA Volleyball Yrs 6/7	3 November Aquatics Yr 7 	4 November	5 November School Assembly 11:50
5	8 November	9 November Dream it Dance Program	10 November	11 November	12 November
6	15 November	16 November	17 November	18 November	19 November
7	22 November	23 November	24 November	25 November Aquatics Yr 6 	26 November
8	29 November	30 November SRC Excursion Yrs 2-7	1 December	2 December Year 6 — Graduation 	3 December School Assembly 11:50
9	6 December Yr 6 Beachhouse 	7 December Yr 7 Beachhouse 	8 December	9 December Year 7— Graduation 	10 December End of Term School Finishes 2:00pm 

EVENTS AND ACTIVITIES MAY BE ADDED OR CHANGED DURING THE TERM

COMMUNITY NEWS



LEARN A LANGUAGE IN 2022!

R-6 programs offered in 16 languages for students from all schooling sectors: Afrikaans, Arabic, Auslan, Chinese, French, Hindi, Indonesian, Italian, Japanese, Khmer, Korean, Nepali, Punjabi, Spanish, Thai & Vietnamese

Who are we?

- ◊ The School of Languages is a government school established 36 years ago. We offer 23 languages after school hours, in 30 different locations around the metropolitan area, to over 2,000 students from all schooling sectors.
- ◊ Our programs complement and supplement languages programs offered in mainstream schools and ethnic schools.

Why enrol?

- ◊ The earlier children start learning a language and the more languages they learn the better their chances for future success.
- ◊ Courses follow the Australian Curriculum and End of Term reports sent home and to the day school.
- ◊ Engaging lessons developed around students' knowledge and skills.
- ◊ Weekly Teaching and Learning Plan, with lesson content and homework tasks.
- ◊ Annual Subject Charge: \$125



Enquire/enrol now!

www.schooloflanguages.sa.edu.au

OR Phone: 8301 4800

Find us on



Government of South Australia
Department for Education

Community information for the newsletter

We would greatly appreciate it if you could include the announcement below in your next newsletter. Many thanks.

KIDS TAEKWONDO

Resilience, Confidence, Discipline, Respect.



Monday

Munno Para PS,
Modbury West Community Hall (10yo+)
Salisbury East Community Centre.

Tuesday

Greenwith Community Centre

Wednesday

Modbury West Community Hall

Thursday

Golden Grove PS

Refer to website below for addresses and times.

Access to all of the above Centres at no extra charge!

- Olympic Sport Martial Art
- Children can start at the age of 5
- Experienced & Qualified Instructors
- Enrol Now

Enquiries Ph: 0411 265 023 or 0412 909 500

Website: www.worldtaekwondo.com.au Email: info@worldtaekwondo.com.au

SA GOVERNMENT SPORTS VOUCHERS ACCEPTED!

Dear families at The Pines School,

We would like to invite all families to continue to donate non-perishable items for our School Community Food Cupboard. This cupboard has helped to support many families who are struggling with Emergency food.

We are looking for non-perishable items like:

Cans of soup, baked beans, vegetables and fruit etc. Pasta or rice, cereal, noodles and pasta sauce. Biscuits, sweet and savoury.

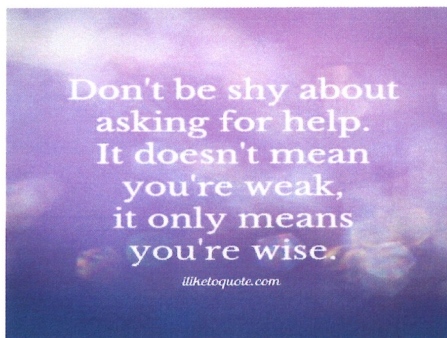


At school there are 3 boxes labelled **Food Donations** for you to place your items in. One box will be in the front office, the other box will be just through the doors on the school side of the front office by the new notice board and there is one in OSHC building.

Times continue to be hard and we want you to know that we are there for each other at The Pines School. We understand it is sometimes easier to give than to receive but we encourage families to come and talk to someone at school if you are struggling, so we can support you discreetly.

Yours faithfully

The Team at The Pines School.



MORE FROM ILIKETOQUOTE.COM

COMMUNITY NEWS



**PLAY
CRICKET**



woodvillesouthjuniorcricket@gmail.com

Registrations

tinyurl.com/WSCCJuniors

PARAFIELD GARDENS HIGH SCHOOL NEW PARENT NIGHT

We invite all new parents of students enrolled in 2022 to please join us for an information session. Light refreshments will be provided, as well as opportunities to raise questions or concerns.

When: Wednesday 10th November 2021 from 5:00 - 7:00 PM

Where: Parafield Gardens High School, 15 Shepherdson Rd, Parafield Gardens

Who: Invitations are open to all parents of students who have enrolled for 2022.

Ensure you register for the event by accessing the following URL:
<https://tinyurl.com/you944jmd>

Visitors will be required to use the QR code to check in and wear a face mask.



Government of South Australia
Department for Education



ADELAIDE
Strikers
**GIRLS
CRICKET
LEAGUE**

**OUTDOORS
NON-CONTACT**



WOODVILLE SOUTH
CRICKET CLUB

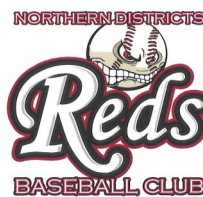
Make new friends & get active playing junior cricket

Adelaide Strikers Girls Cricket League is a fun and social competition of girls aged 10 to 16

Contact woodvillesouthjuniorcricket@gmail.com for more information

Register for the 2021/2022 Season
tinyurl.com/WSCCGIRLS

PLAYCRICKET.COM.AU



2021/22

T-BALL

Ages 4+ boys & girls

TERM 4 2021

Thursdays 4.30-6pm from 14th Oct

TERM 1 2022

Thursdays 4.30-6pm from 3rd Feb

Registration Costs

\$90 (2 terms) club fees + \$22 league fees

Club Fees includes Reds T-Shirt - School Sports Vouchers Accepted for Club Fees



NDBC also has junior baseball teams: Under 9, Under 11, Under 13

COME & TRY | First Training Free

For more information email: ndbcjuniors@outlook.com
Register at: www.revolutionise.com.au/ndbc/registration

NDBC - Walkleys Park, Fairfax Road, Ingle Farm