The Pines School Newsletter



Week 4, Term 3 19th August 2022

Respect, Belonging and Engagement in Learning

Book Week Costume Parade



Next week is book week and the theme is 'Dreaming with eyes open...' We encourage all students to dress up as their favourite book characters. Sometimes the best costumes are created with a little imagination and items around the house! Please note that we have changed the date of the Book week parade to Wednesday 24th August as the original day excluded too many students involved with SAPSASA competitions.

Pupil Free/School Closure Days

Please note that students will not be attending school on Friday the 2nd of September and Monday the 5th of September. There has been a small change in that the school closure day is now on the Monday and the Pupil Free Day is on the Friday, as the Adelaide show does not begin until Saturday the 3rd of September.

Change of Season

As we are fast approaching spring, our sun smart policy will come into effect on Thursday the 1st of September. To ensure that your child is sun safe during break times and PE, they will need to wear their school hat or a wide brimmed hat. Caps are not to be worn at school. New hats can be purchased at the front office for \$7.50. Thank you for supporting our school's sun safe policy in keeping students safe.

School Crossing on Andrew Smith Drive

There have been a number of cars that have been running the red light at the Andrew Smith Drive Crossing. Please make sure to pay attention to the light when you are parking or pulling out. We are now reporting all number plates to the police, as per their advice. We take the safety of our students seriously.

Sports Day

Sports Day will be held on Friday the 23rd of September. We encourage students to wear their house colours to support their team. Good news – Parents are able to attend this year! Please make sure you follow social distancing rules. We look forward to seeing you on the day.

Attendance

Our school attendance rate is usually at 93% but it is currently down to 89%. We know that some of our students are sick and a few have had Covid and influenza. However if your child is well, it is important to send them to school every day. This allows for continuity of learning and maintaining friendships with their peers.

School Song

Mr. Thornton's class – Room 37 – have written our new school song. Over the past three weeks, our amazing composer in residence, Adam Page, has been working with Room 37 students and some of our instrumental students to create the music. This week, a range of students have been singing with Sonia Magon to learn the song so that it is ready for recording next Monday. We are excited to share our new song with the school community.



Government of South Australia





Changes to Term 3 Calendar

<u>Week 5</u> 24th August Book Week Parade

> **26th August** District Events Boys Soccer Girls AFL



29th August Magic Millions for all Choir! 2nd September Pupil Free Day

<u>Week 7</u> 5th September School Closure Day

Principal

Mrs Cherie Collings

Deputy Principal Mr Sam Konnis

Assistant Principal Mrs Toula Girgolas

The Pines School P.O. Box 576 Salisbury South SA 5106

Phone: 8281 2199 Fax: 8281 5858

E-mail: dl.1777.info@schools.sa.edu .au Web: www.thepines.sa.edu.au



Social Work Students

It is our pleasure to introduce ourselves to you. Our names are Eve, Georgia, Ray, and Amy. We are Social Work students from the University of South Australia, and we will be supporting students at The Pines School until the end of the school year.

Part of our role within the school will be to assist students in developing their communication and social skills, providing support and helping to maintain positive student wellbeing. We will be working with students both individually and within groups. Working alongside the student wellbeing team, we aim to provide a safe and secure environment for the children assisting them to engage in their learning.

Please do not hesitate to contact us through Ms. Valley. Hopefully we can be of assistance to you and your family.

Thank you for all you do to support the success and well-being of your child and our school. We look forward to working with many of you this year, to help your child learn and grow at The Pines.



Hi, my name is Ray and I'm currently studying a Masters in Social Work through UniSA. I'll be completing my placement at The Pines Primary School, and I couldn't be more excited with this amazing opportunity. I'll be at The Pines until the end of school year, and I'll be working alongside the wellbeing leaders to support students around friendships, self-regulation, social skills, resilience, and general wellbeing. If you have any questions or concerns, please don't hesitate to contact me. Thank you.



Hi, my name is Amy and I am a fourth year Social Work student, studying for my Bachelor degree. I will be at The Pines during Term 3 and Term 4. Part of my role will be to work closely with students to support and promote their friendships, self-regulation, anxiety, resilience and social skills. I am looking forward to working with the children during the year.



Hi, I'm Georgia, and I'll be spending the next two terms with The Pines, working closely with the Student Wellbeing team. I'm a social work student with the University of South Australia, with a background in counselling. My role at the school will be to provide individual and group support to students, to help maintain their wellbeing and their engagement with their learning. I am passionate about everyone having the opportunity to be included, to be listened to, and to feel safe.



Hello everyone, my name is Eve from Taiwan. I am currently a fourth-year Social Work student, studying for my Bachelor degree at UniSA. I will be at The Pines School during Term 3 and Term 4. My role is to focus support emotions, anxiety, and adjustment in school. It is important for me to maintain and promote students' well-being. I am looking forward to working with you.

ROOM 37 Poetry

As part of writing and art in term 3, the Year 5/6's created, designed, edited and published limericks. A limerick is a nonsense poem that is fun to read with a five-line rhyming structure. Lines 1, 2 and 5 rhyme and are longer. Lines 3 and 4 rhyme and are shorter. To help the students enhance their poetry they have been learning about different kinds of figurative language including similes and metaphors. Below are some examples of student poems.

cinema

Ovie

There was naughly by named Marty Who liked to drink lots of hol coffed

instead he

By Maria

drinks

There is a girl from china. Who could never stop saying kinda. Her tray is messy. And she is bossy. Xep her name is crazy Parisa.

Parisa

razy

There once was a goat who had a boat He saw a ghost and fell on his toast He spiit his hot tea Which fell on his knee Now he sits on the boat near the coast

was com

Then looked And then rock.

Student News Team

Music Performances at The Pines

We have had lots of music at The Pines School in the last two weeks. Many of our students enjoyed a performance from Music Viva called '**Two Wheel Time Machine**' and then this week, a visit from the **Primary School String Orchestra**. We have also been working with a composer called Adam Page to develop our very own school song. Keep a look out for the next episode of PNN to find out more about this exciting project.

Firstly, we have Selena from Room 29 to tell us about the Musica Viva performance:

On 8th August we watched a performance with beautiful songs. Jenny, one of the performers who played the guitar, tried and tried to ride a bike and she had a spectacular failure. She got on the bike, but then fell straight off. She tried to get back on but fell off again and again. Then she got on again and she could finally ride the bike.



There were three performers and their names were Jenny, David and Jess. They all sang and played an instrument.

I loved the performance because it told a story about it being ok to fail because some day you will get it if you keep on trying. My favourite part was when they were singing about the bike because it told a story about riding a bike and trying new things. I also liked it when they made the different sounds on the drums. They made bicycle sounds which made the song sound more interesting.



Zack and Lizzy, some of our reception students from **Room 2**, share what they thought of the performance

Zack: I liked it when they were pretending to go in the time machine. Someone was tapping the drum kit and pretending they were going in a time machine.

Lizzy: I liked the music because they were making a beat. I liked the bicycle. I liked when we sang the word bicycle. I liked it when the girl was pretending to fall off the bicycle.

Vansh from Room 35 shares what he thought about the performance:

I liked the Musica Viva performance because it took you back in time with music and taught us to never give up. I liked the lady with the electric guitar because when she went back in time, she was very funny showing us learning to play the guitar when she was younger. I think the funniest student involvement was when Zara went up to teach Jenny how to ride the bike.



I also liked the way they taught us that sometimes, when you play the wrong note or do the wrong thing, sometimes it turns out being good. When Jenny was young and playing the guitar, she played the wrong thing at a performance, and it ended up sounding better.

There were three musicians, Jenny, David and Jess. Jess plays the bass, Jenny played the electric guitar and David played the drums.

Student News Team

Emily from Room 26 and **Vansh** interviewed the performers to find out about being a musician and the Two Wheel Time Machine performance. Here is what they found out: We send a big thank you to the Primary School String Orchestra for coming to our school and helping us with our music skills!

Sometimes finding the right instrument is about the instrument choosing you. Jess shared that when he first started learning an instrument, he tried trumpet and that didn't fit, so he tried guitar and then some other instruments until finally he found percussion and it was the best fit for him. He still plays



Vansh and Emily with the Two Wheel Time Machine performers and Emily from Music Viva.

Jenny was inspired to learn an instrument by watching her brother playing an instrument and wanted to learn one too.

David shared that when he first touched the drums, he felt a connection. You just know what the best fit is sometimes.

This group of musicians didn't always make music together. They all loved performing live and for children, so they decided to get together and make this show. They were inspired to make the show about part of their own childhood experiences. They decided to make the performance about never giving up. This helps you be kind to yourself too.



the guitar too.

This week we had the **Primary School String Orchestra** visit our school. This orchestra has string students from many different primary schools across Adelaide. Our very own string orchestra students worked hard to learn a piece of music to play with them. It was just amazing seeing students from The Pines School, playing in an orchestra of over 60 students! Some classes watched the performance in the hall, while others tuned in online from their class rooms to watch.

Here is what Caitlin from Room 26 has to say about the experience:

This week, The Pines School string orchestra students played with the Adelaide **Primary Schools String Orchestra (PSSO)**. We have been practising a piece called Paper Peddlers Song for five weeks with our string teachers Sam and Thea. We thank Sam and Thea for helping us achieve a performance goal this term. At the performance the **PSSO** started by playing two pieces, then we joined them. Most of us felt

nervous and excited to play with them and to perform. The PSSO had 42 string players and we had 23. The sound that all the instruments made together was spectacular and it was great being able to play with 65 kids. Later in the performance, the conductor called up a special audience member, which was Belle from room 25, to conduct the orchestra. She was very brave to go up!





I play viola in The Pines string orchestra, and I love being involved in the music program. From this experience I learned how long it takes to master a piece for a performance by practising at home and at school. I chose to play the viola because of the sound it makes and the feeling of joy from playing an instrument that I love.

We send a big thank you to the Primary School String Orchestra for coming to our school and helping us with our music skills!





2023 Preschool Enrolments

If your child turns 4 before 1st May 2023, they are eligible for Preschool next year! Come to The Preschool to fill out a Registration of Interest form or email The Preschool at <u>cpc.info87@schools.sa.edu.au</u> for one to be emailed to you.

ثبت نام پیش دبستانی2023

اگر کودک شما قبل از ماه ۱ مه 2023 چهار ساله را تمام کرده واجد شرایط پیش دبستانی میتوانید بروید دبیستان برای پر کردن فورم ثبت نام و از طریق یکی از آنها برای شما ایمیل شو .و از طریق یکی از آنها برای شما ایمیل شود . cpc.info87@schools.sa.edu.au

2023 Đăng ký vào Trường Mẫu giáo

Nếu con của quí vị lên 4 tuổi trước ngày 1 tháng Năm năm 2023, các em sẽ được nhận vào học ở trường Mẫu giáo năm tới.

Xin đến trường để lấy form (mẫu đăng ký), hoặc có thể gởi email qua địa chỉ này cpc.info87@schools.sa.edu.au để trường sẽ gởi form qua email cho quý vị

PARA HILLS HIGH SCHOOL

raising aspirations, inspiring excellence 90 Beafield Road, Para Hills SA 5096 dl.0574.info@schools.sa.edu.au

into high school 202

PHHS are having 2 transition days to welcome new students and families

Thursday 8 December, 2022 @ 8.50am-3pm Friday 9 December, 2022 @ 8.50am-3pm

Students will experience real classroom time, meet their teachers, and hang out with student leaders. Recess and lunch will be provided on both days. Great activities such as the PHHS Colour Blast fun run, so get ready and bring your sense of adventure!

We can't wait to meet our new students and families. For more information please email <u>dl.0574.info@schools.sa.edu.au</u>



