



Respect, Belonging and Engagement in Learning

Dear Families,

What another busy term we are having, with exciting events still to come in the last two weeks of term.

This week we look forward to the 2022 **Market Day**. Our Year 6 students have been working hard preparing for this important day on the senior calendar. Market Day is all about developing students' entrepreneurial, financial and leadership skills. Students make many decisions as part of their Market Day preparation. This includes selecting a product that students at our school will want to purchase, advertising, considering costs and profits and then finally making their products and knowing how much to make! A wonderful learning experience for our Year 6 students and a fun event for our school community, who look forward to purchasing delicious snacks and interesting items made by our senior students.

Our **Festival of Music Choir** students also head to the Festival Centre this week on Saturday to perform with around 400 other primary school students. Choir students in Year 5 and 6 have been learning 12 songs all year, preparing for this event. We wish our Festival Choir students the best for their performance!

This term we have had quite a few music performances come to our school to play some wonderful and different types of music for our students. This week we have an extra special performance from the **Adelaide Youth Orchestra, Junior Winds** group. Isaia, one of our flute students is part of this group, winning a scholarship late last year. Now, after nearly a year of playing and performing as part of Adelaide Youth Winds, Isaia and the group will be performing here at The Pines School this Wednesday. Some classes will watch the performance live in the hall, and other classes will be able to connect through the Internet. We look forward to seeing Isaia perform with the Junior Winds this week.

We congratulate the Year 5 and 6 students who participated in the **Tournament of the Minds (TOM)**, competition last Sunday. After having our first Pines TOM team in 2021 who received honours, this year, our STEM team came first! Both our TOM teams competed against many other public and private schools and both our teams did an amazing job. Our STEM team will be heading to Canberra in the holidays to represent South Australia in the Primary STEM National final. Our student reporters have more details about this exciting achievement later in this newsletter.

Lastly, we have **Sports Day** to look forward to on Friday Week 9. A special event for our whole school to participate in together. Our School Captains have already done a wonderful job helping the younger students learn this year's health hustle.



Reminders:

Thursday, 22nd September will be a public holiday. The school will be closed.

This day is a National Day of Mourning for Her Majesty the Queen.

Attendance: If you are going away, or on a holiday for more than 5 days, you need to fill out an exemption form **before** you leave. You can get an exemption form from the front office.

Hats: It's that time of year when the weather warms up and in adhering to our SunSmart Policy all students must wear hats when they are outdoors. Please check with your child(ren) that they have a hat at school and if they don't, please source one for them. All students must wear a bucket hat or broad brimmed hat for maximum sun protection. We have school hats available for purchase at the front office for \$7.50. EFTPOS facilities are available for purchases over \$20 and cash is always accepted.



Dates to Remember

Term 3

Week 9

20th September
Year 6 - Sammy D

22nd September
Public Holiday
National Day of Mourning

23rd September
SPORT'S DAY

Week 10

26th September
All day Drama
Rehearsal

28th September
Drama Rehearsal
(9am—12:30pm)

30th September
End of Term
School Finishes
2:00pm

Principal
Mrs Cherie Collings
Deputy Principal
Mr Same Konnis
Assistant Principal
Mrs Toulia Girgolas

The Pines School
P.O. Box 576
Salisbury South SA 5106

Phone: 8281 2199
Fax: 8281 5858

E-mail:
dl.1777.info@schools.sa.edu.au
Web: www.thepines.sa.edu.au

Student News Team

Congratulations

Tournament of The Minds



On Sunday, The Pines School had two teams compete in the Tournament of the Minds competition.

Tournament of the Minds is an international education program that gives students the opportunity to solve authentic, open-ended challenges. Students work in teams of 7 for six weeks to develop their response to one of 4 set challenges. Students then show their response to the challenge in a ten minute presentation, using a story to show how they have solved the problem. Students read and research, they make decisions, they create, write a script and rehearse as a team.

It has been wonderful seeing the student's confidence develop over the last six weeks, with all their hard work coming together on Presentation Day last week. Both teams did an amazing job with their presentations that they performed in front of judges and an audience of family members and teachers.

Our 2022 Teams:

The Power of 7, who completed the Social Sciences challenge:

Isaia and Emily from Room 26, Joel and Yashika from Room 28, Pahal from Room 27, Adi and Hyacinth from Room 29.

The Golden Engineers, who completed the STEM challenge:

Chelsea Lowe, Adaline Andriessen and Charlie Williamson from Room 27, Ben Thomas and Pal Patel from Room 37 and Tyler Ransom and Eli Van from Room 25.



The 2022 TOM students with their certificates, medals and trophies

A message from our Principal, Cherie Collings:

A very exciting achievement; we are very proud of our students.

Congratulations to our student teams who competed recently in the Tournament of the Minds (TOM) State competition. Our students were well prepared for these competitions, thanks to the class-based teaching of how to creatively problem solve. Thank you to Sonia Magon who did a wonderful job coaching the student teams. Both teams did well. One team won first place in the STEM Primary Schools Competition. They competed against other public schools and private colleges. This was a fantastic result and winning first place means that our team will go to Canberra in October, to represent our State in the Federal Tournament of the Minds competition. Well done to all involved.



Isaia, is a senior reporter and part of the Power of 7 TOM team this year. This is Isaia's second year participating in TOM. Here is what she has to say about her TOM experience this year.

On the 11th of September 2022, my team and I travelled to Adelaide High School to compete with other South Australian schools in the Tournament of the Minds competition. It was a fantastic experience and lots of great memories were made.

Student News Team



A big congratulation goes out to the STEM team who placed 1st. What an outstanding achievement. Although the last six weeks of writing the script, making props, practising and rehearsing have been quite hectic, the end result was certainly worth it. It was definitely a fun and rewarding experience that we were fortunate enough to experience with help and guidance from Sonia. Even with all the practice we had, I believe that the most challenging part of the day was the Spontaneous Challenge. We were given the question "If money could grow on trees, what other things would be helpful to grow on trees, and how would it impact the future?"

I think we did an excellent job on both the Spontaneous and Long Term challenge, and we should be very proud of ourselves.



If you ever get the chance to be part of something like this, give it a go, it's a spectacular opportunity!



Ben, who is also part of the student news team, shares his thoughts about being part of TOM this year:

Hi my name is Ben and I am a part of the Golden Engineers team. On Sunday we went to Adelaide High School for Tournament of the Minds. We carried everything for our presentation into the building and up one flight of stairs and into a room with five judges.

When we got to our presentation room, we put everything we needed outside a three-by-three meter square and the judges put a ten minute timer on and told us to begin. We performed a play and showed the judges a short video that we made as part of the challenge. After we had finished our big presentation, went into a separate room with no audience, only three judges and we did a spontaneous challenge.



For this challenge, we had to pick three things that we would like to grow on trees. We had 4 minutes to brainstorm our ideas and 1 minute to present our solution. We chose food so if you are hungry you could take food from nearby trees, our second thing was water so if you are thirsty you can take a drink and the last thing was blankets so if you are cold you can take a blanket from the tree. After that, we left and came back at 4:30pm for the Presentation Ceremony to find out which teams would win awards this year. They went through all of the challenges and the STEM challenge was last. I heard the honours award being announced first and when

I didn't hear our name I was devastated. But then they said the winners were The Golden Engineers and we were so happy that we won. We were screaming and yelling and some of our team started crying happy tears. Then we all got medals and we got a glass trophy. After the presentation we got told we get to go to Canberra for 4 days and we were super excited!





WELLBEING CORNER



WHO'S ⁱⁿ CHARGE?



Does your child hurt or intimidate you?

Do you feel you are losing control?

Do you want to handle conflict better?



Reclaim respect and calm in your family

The *Who's in Charge?* group is an 8 week program for parents or carers of young people (8-18) who are beyond control, violent or defiant.

This is a FREE program

The group aims to:

- Provide a supportive environment to share experiences and ideas
- Reduce the guilt and shame that parents feel
- Offer ideas to help you develop individual strategies for managing your child's behaviour
- Help in understanding power in relationships and coping with stress
- Explore ways of increasing safety and well-being

Next group: Thursday's commencing 27 October 2022 for 8 weeks, 9:30am to 12pm

Where: The Greenacres Library, Community Room, 2 Fosters Rd, Greenacres

For any queries or referrals please call Trevor: 8405 6862 or Centacare: 8215 6700

An initiative of Reconnect, City of Port Adelaide Enfield and Centacare Catholic Family Services



Adelaide Youth Winds

Our students enjoyed a performance this week from the Adelaide Junior Winds. Isaia, one of The Pines School flute players is part of this group and it was a great opportunity for all of us to see a student from our school playing in such an amazing music group. Here is what some of our student reporters had to say about the performance this week:



Tiffany from Room 35:

Hi my name is Tiffany and this morning we went to the hall to watch the Adelaide Junior Winds. There were flutes, clarinets, trumpets and more. When we got there, they were warming up their instruments. Then the conductor introduced the first piece, and after that Isaia told us about the flute and how it has a very high sound. Another student told us about the clarinet and they played a piece called Chasing Sunlight. The conductor asked what instrument people played and I said flute.

Next they played the saxophones and one was really low. They played a little piece called Hakuna Matata from The Lion King. The conductor told us about the baton and that it controls everything. Then one of our students, Sarah tried out using the baton, then Hunter had a go. Lastly, they played one more piece to finish up.



Vansh from Room 35:

This morning, Rooms 35, 1, 23, 8, and Room 13 went to the gym to watch a performance by the Adelaide Junior Winds. There were people playing the flute, clarinet, trumpet, saxophone, bassoon, and drums.

I liked how they had the drums to keep the beat going and it actually made it sound good. I also noticed they had lots of woodwind instruments.

I wonder why Sarah, the conductor had a stick in her hands and was moving it around. I think the people were playing according how the stick moves. The orchestra played a piece called 123 and some other pieces. Sarah said she had the most power in the orchestra and she could control the people in the orchestra. I think the most exciting part was when the people who played the saxophone came out and played Hakuna Matata. I enjoyed watching Rayan from the youth orchestra playing Hakuna Matata on his saxophone.

Caitlin from Room 26

They started off with Isaia playing and showing us her flute, then they showed us the Clarinet and many more instruments.

At the end they surprised us with some kazoos and it was all so lovely and calm and chaotic and funny and everyone clapped and cheered. We enjoyed the performance and loved having the Adelaide Junior Wind Orchestra come to our school. We hope to see them here again in the future.



Basketball

On Tuesday of Week 3 Mr. Thornton and I took boys and girls basketball teams to represent our school in the Statewide Knockout basketball competition that was held at the Lights Community Centre. The boys team was captained by Jacob and the girls team was captained by Emily and Chelsea.

The boys won all of their minor round games comfortably and finished top of their division. The boys played well as a team and were very supportive of each other. They then made the finals where they played against Highbury Primary School. Unfortunately the boys lost this game narrowly and missed the opportunity to make it to the state finals. The boys then played off for third place overall and played the best game of the day winning comfortably against a strong opposition partly due to very strong contributions from Jacob and Blake.

The girls only lost one game in their minor round, thanks to great contributions from Chelsea, Emily and Sara. We had a very tall team of girls that made it easier for us to get rebounds and score and the girls used this to their advantage well. The girls then played off for a chance to play in the state finals, but unfortunately they lost a very tough game against a strong Highbury team and also finished 3rd overall. A fantastic effort by both teams.

By Mr Liam





**The Pines
Preschool**

Preschool enrolment 2023 mid year intake

Term 3, 2023

If your child is born between **1st May 2019 and 31st October 2019...**

They are able to start preschool in **Term 3, 2023**

Please come to the preschool for a Registration of Interest form or email us at
cpc.info87@schools.sa.edu.au



**The Pines
Preschool**

2023 Preschool enrolments

If your child turns 4 before 1st May 2023, they are eligible for Preschool next year! Come to The Preschool to fill out a Registration of Interest form or email The Preschool at cpc.info87@schools.sa.edu.au for one to be emailed to you.

ثبت نام پیش دبستانی 2023

اگر کودک شما قبل از ماه ۱ مه 2023

چهار ساله را تمام کرده واجد شرایط پیش دبستانی می‌توانید بروید دبستان

برای پر کردن فورم ثبت نام

و از طریق یکی از آنها برای شما ایمیل شو

و از طریق یکی از آنها برای شما ایمیل شود.

cpc.info87@schools.sa.edu.au

2023 Đăng ký vào Trường Mẫu giáo

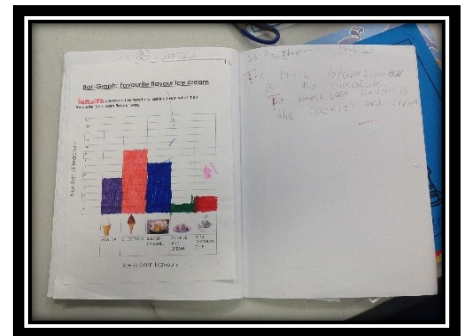
Nếu con của quý vị lên 4 tuổi trước ngày 1 tháng Năm năm 2023, các em sẽ được nhận vào học ở trường Mẫu giáo năm tới.

Xin đến trường để lấy form (mẫu đăng ký), hoặc có thể gửi email qua địa chỉ này cpc.info87@schools.sa.edu.au để trường sẽ gửi form qua email cho quý vị

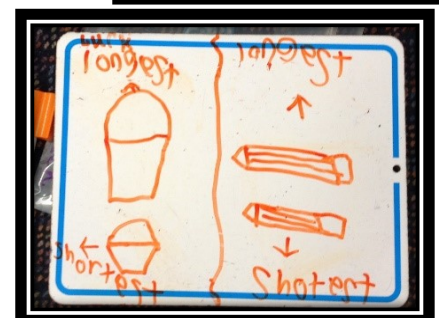
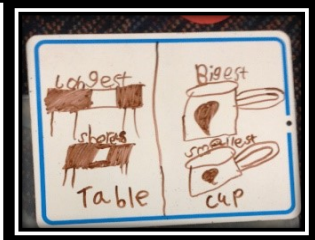
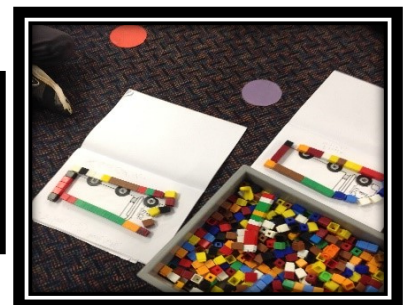
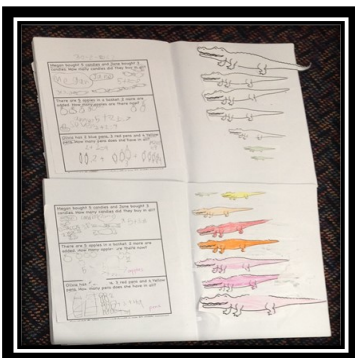
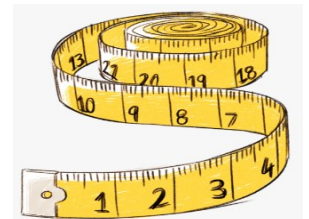
Room 43

Meet Room 43's little mathematicians! This term, the students have been learning about Measurement, Data and Graphing.

A fun, collaborative activity was undertaken in which students were divided into groups and were asked to survey the teachers about their favourite ice cream flavour. Through this, they managed to collate qualitative and quantitative pieces of information that allowed them to solidify their understanding about the interconnections of data, graphing with accurate measurement techniques. A literacy outcome was also achieved as they were able to enhance their vocabulary through speech and by learning key words associated to the topic.

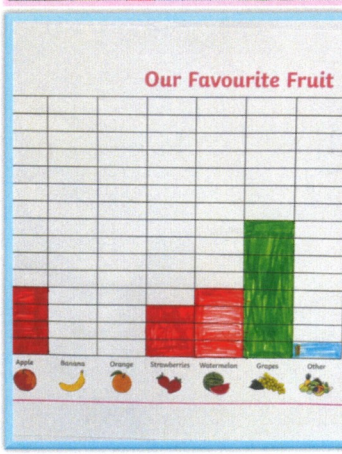
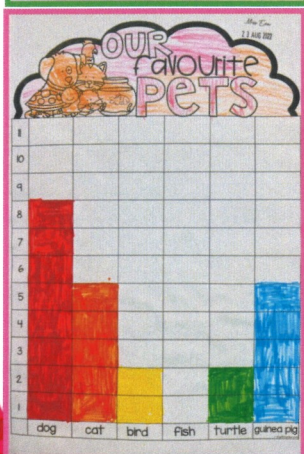


Along with this, the students have been learning about the various aspects of measurement through an array of physical and visual activities - particularly the understanding and application of formal and informal units.



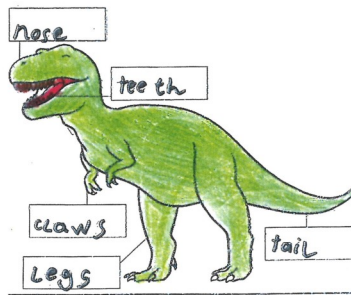
Room 44 Data Collection

In our classrooms, we have been learning about how collecting information is called data collection. We learnt you can collect data on many different subjects, such as favourite ice cream, pets, fruits and colours. We learnt how to represent data using different types of graphs. Have a look at some of our **wow work**!

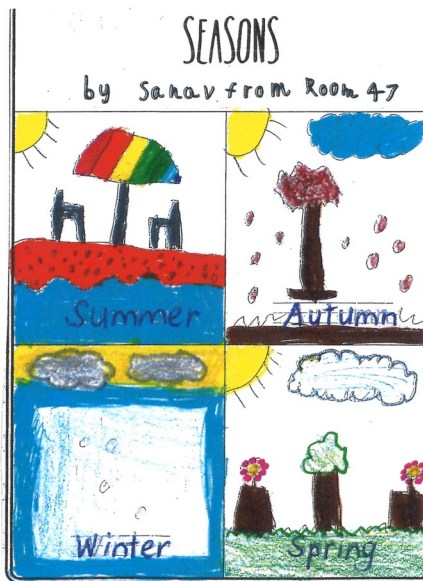


Early Years Science with Ms Alex

T-REX
 They were the most powerful dinosaurs
 They were the King of the dinosaurs
 They had small brains. They were meat eating
 by Ethan Room 44



by Jackson Room 42



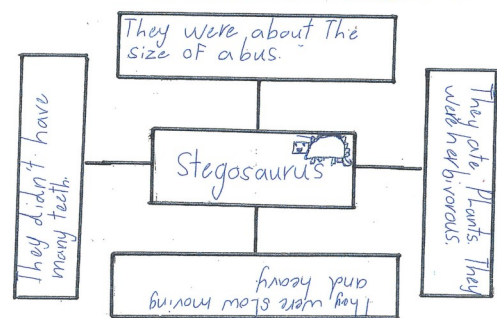
by Sanav from Room 47

All about rainbows.

A rainbow is a colourful arc that we see in the sky. It is made of light.

by At this.

A rainbow happens when there is water in the air and light shines through it.
 by Sanil Room 43



by Jeeva Shah

Leaves by Mukti Room 42



There are 7 colours in a rainbow.
 Red is on the outside and violet is on the inside.

by Matthew Rm 44.



Developmental Therapy?

If you've ever wondered what a Developmental Educator does, the short answer is: a lot! Developmental Educators support children and adults to reach their full potential in all areas of their life. This might include helping them to develop new skills, overcome challenges, and become more independent. DEs are allied health professionals, which means that we use our knowledge of different therapies and strategies to support people to achieve their goals. We work holistically, taking into account all of the different factors that might be affecting an individual's ability to function, socialize, and learn.

Why Assist?

At Assist, we believe that everyone deserves the chance to reach their full potential, and we are proud to be able to play a role in making that happen. Our team provides participants with the individualized care and attention they need to thrive. We collaborate closely with families to ensure that everyone has a voice in the process.

How?

Support can be funded through:

- NDIS Funding
- Fee for service

If you would like to know more, please feel free to get in contact with us through the information provided below.

Who?

Support for individuals with:

- Autism Spectrum Disorder
- ADD / ADHD
- Learning Difficulties
- Down Syndrome
- Mental Health Challenges
- Behaviours Of Concern
- Challenging Behaviours

What?

Support in:

- Social Skills
- Emotional Regulation
- Behaviour Management
- Friendship Skills
- Play / Yard Skills
- Routines / Schedules
- Theory of Mind
- Life Skills / Classroom Skills

Where?

Support can be provided to:

All Adelaide Metro Regions:

- School
- Home
- Kindergarten/ Childcare
- Online/Telehealth

Get in touch today!

Sarah-Jane Stevens

P: 0423 235 123

E: sj@assistdevelopmentaltherapy.com

W: www.assistdevelopmentaltherapy.com

IG: [@assistdevelopmentaltherapy](https://www.instagram.com/assistdevelopmentaltherapy)



Developmental
Educators
Australia
Incorporated



**Assist, a place
for possibilities!**

COMMUNITY NEWS

SUMMER SEASON



**ENDLESS FUN AND
TEAM
ENCOURAGEMENT**

CLUB FEES:

- JUNIORS – \$90
- SENIORS – \$100
- JUNIORS PLAYING SENIORS – \$110

PLAYHQ FEES:

(FOR THOSE NEW TO PLAYHQ)

SENIORS: \$126.83

JUNIORS: \$98.77



The new season is fast approaching, summer will be here before we know it.. If you are looking to change clubs or even looking at getting into netball then Northern Bombers want you! Low and affordable club, family friendly, all ages and abilities.

REGO DATES:

5PM-6.30PM

📍 Argana Park, Netball Courts on Courts 13&15

📅 21st August
28th August
11th Sept
25th Sept



Game Day & Trainings:

- Seniors game day is on Wednesday nights 7.15pm or 8.45pm depending on what grade you are put in.
- Juniors game day is on Friday Nights at 6.30pm, 7.30pm & 8.45pm times do depend on what age group your child/ren are in.

Training is Sundays at 5pm til 6-630pm for juniors then Seniors train after.

CONTACT US

Phone/Text: Nicole on 0466289406 OR
Robbie on 0447383882

Email:

northernbombersnetballclub@hotmail.com
Facebook: NorthernBombersNetballClub

**woolworths
CRICKET
BLAST**

**SALISBURY WEST CRICKET
CLUB
JUNIOR BLASTER
STARTING WEDNESDAY 26 OCTOBER
5:00PM – 6:00PM**

**SALISBURY WEST
EST. 1965
CRICKET CLUB**

SCAN ME

**SPORTS
VOUCHERS**
sportsvouchers.sa.gov.au

**ADELAIDE
Strikers**