



Respect, Belonging, Fun - Engagement in Learning

Leadership News

Sports Day

A fantastic day celebrating physical activity, athletic prowess, fair play and team work. Everyone worked really hard to make the day a success, well done everyone. We were very fortunate to have perfect weather and Mark our grounds person, had the oval looking immaculate.

Very soon we will have photos and videos of the running events available for parents to enjoy. We are hoping next year things return to normal and we can have parents watching and enjoying Sports Day. Congratulations to **Yellow** (Pinasta) for being the winning team on the day.

NAPLAN

We have received all the results from this year's NAPLAN testing and they will be sent home this Friday.

PAT-M/PAT-R Testing

Children from year 3-7 have been very busy doing the PAT-Maths and PAT-Reading Comprehension testing. Test results can be used to assess achievements against set objectives, providing information for further intervention and lesson planning, as well as monitoring progress over time.

Extra-Curricular Activities.

It's been a very busy two weeks at The Pines School. Firstly we had our choir successfully performing at The Festival of Music at the Entertainment Centre. Then some year five students competed in the Tournament of Minds competition at Flinders University. Many high profile private schools entered this year and we were all very excited when it was announced that we came second, receiving "Honours" for our history presentation on land rights. A special thanks to Ms Valley and Sonia Magon who supported and prepared our children for these two events.

School Improvement

Our Junior Primary and C.P.C. playgrounds have received an exciting "facelift" with many new features included for children to explore and use. We have also nearly finished planting more trees around the oval to provide further shade for our children and adding to the aesthetic value of the school grounds.

Dates to Remember

Term 3

Week 10

24th September

End of Term

School Finishes

2:00pm

Term 4

Monday, 11th October

Week 2

21st October

Eastwinds Performance
R-7

22nd October

Music Concert R-7

Week 2

Aquatics Yrs 6/7

Principal
Mrs Cherie Collings

Deputy Principal
Mr Sam Konnis

Assistant Principal
Mrs Toulia Girgolas

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WELLBEING CORNER



Dear Families

As part of our wellbeing corner this week, we have included an article in its entirety which gives parents and caregivers some important information about keeping your child safe online. It is quite a lot of information, but we hope you find it useful.

Have a great week!

Christin Valley and Sonia Kilmister

10 things every parent can do to keep their kids safe online

As parents, we generally do everything we can to keep our children safe and well, from getting them to 'slip, slop, slap' before going out in the sun, to being careful when crossing a road and always wearing a helmet when cycling. But what are you doing to protect them from bullies, predators and inappropriate content online? Let's face it, the internet is here to stay and with eighty-three per cent of Australian teens going online three or more times daily (and this is increasing with more and more teens having smartphones), it's time, if you haven't already, to introduce some cyber safety know how to your parenting toolkit. Here's ten tips to get you started.

1. Talk openly with your child about their online activity

As soon as your child starts accessing the internet, talk to them about what they are reading, watching and who they are communicating with online – and keep the conversation going as they grow older. Ask your child what sites they visit or apps they use, write a list, and look at them together. Talk to your child about what you think is appropriate, and remind them that this may be different for other parents and their children. Listen to your child and reach an agreement about what is right for your family. Remember the time will come when they will access the internet outside the safety of home and you want them to be prepared for that. It's vital to teach them about their online reputation, too, and how they must be careful about how they behave, interact with people and represent themselves in such a public forum. They must always remember that the internet isn't private.

2. Keep screens and devices where you can see them

Always monitor your child's time online, particularly younger children. Keep the computer in a central spot in the home where it's easy to keep an eye on what your child is doing and viewing online. For mobile devices, you can set them to forget Wi-Fi passcodes so your children can not go online without you knowing. You can also try to make an agreement that there are no tablets, laptops or gaming in bedrooms. For younger children, you might also consider checking browser histories after your child has been online to see what sites they are visiting. This approach obviously gets harder as children grow older and work out how to clear histories – which is more reason to open the lines of communication about internet use at an early age.

3. Know your parental controls

Innocent searches online can lead to not-so-innocent results, so it's wise to know how to use the parental controls/search restrictions offered by web browsers, internet service provider and devices. For example, the SafeSearch Filters feature on Google will block sites with explicit sexual material. To turn it on, go to Settings/SafeSearch Filters. Although not 100 per cent accurate, parental controls can help prevent your child from seeing and accessing most violent or sexual material. See <https://www.internetmatters.org/parental-controls/>. Paid for security tools and features will offer extra protection and control.

4. Know who your children's online friends are

As adults, we know that some people online aren't who they say they are, but children and young people can be alarming naïve about who they are chatting with if they are not taught to be cyber wise from an early age. Make sure you become friends and contacts within your child's social media circles and ensure you monitor posts. Your children may resist but tell them that is one of the conditions for you to allow them access

5. Be 'share aware' to protect your privacy

If your child is a regular user of social networks, they must be aware of the risk of personal information or images being made public once they post it. While they won't fully understand the consequences of revealing personal information online, you should teach them to be cautious and thoughtful about what they post and share. Encourage your children to ask themselves before posting anything if the information (i.e. name, phone number, home address, email, name of school) or photo is something they would give a stranger. If the answer is no, don't post it. If your child is sharing photos or posts online ask your child to let you see what they are sharing or ask an older sibling to check any photos before they're shared.



WELLBEING CORNER



6. Keep control of your family's digital footprint

Every picture and personal detail that is posted and shared on social media and the internet contributes to someone's digital footprint. The big risk with this is that once information is shared publicly, it can be used in ways you may not expect and cannot control. You should also assume that anything that is put online is permanent (it can sometimes be deleted but not always before others have seen it and saved it). For this reason, children and young people need to be smart about protecting their images and information. The same goes for parents who regularly post pictures of their children's online. Teach your child to stay in control of their digital footprint, by only sharing with people who they know and trust. Rather than posting to all their friends on social media, encourage them to be selective and use the privacy settings on the social media platforms they use.

7. Teach your children to keep their location private

Most apps, networks and devices have geo-tagging features which make your whereabouts public and can lead someone directly to you. These features should be turned off for obvious privacy and safety reasons. Digital photos also contain metadata (information about the time, date and GPS coordinates) which may reveal more than you want to. Some social media platforms automatically hide or remove this data, but not all, so do your homework and know how much info you're sharing.

8. Keep track of online time

The [Australian Physical Activity and Sedentary Behaviour Guidelines](#) recommend children between the age of five and 17 should have no more than two hours of screen time a day. So, it's important to monitor your child's online time, particularly younger children, to ensure they do not develop bad habits. Get your children to agree on a period of time, say 30 minutes per session, and set a timer to go off – don't forget to make this a non-negotiable finish time. You should also switch off the home Wi-Fi at a set time each night (ideally before bedtime) so everyone has some 'time-out' from the internet. You can also try making some days 'screen-free' in your home to encourage everyone to pursue other more active and/or less technology-driven ways to entertain themselves.

9. Be #SocialNetworkSavvy

Educate yourself on ways to be safe on social networks so that you can give the best advice to your children. Sign up to the social networks and apps your children are using and find out how to use the privacy settings and reporting mechanisms. Talk about how they can stay safe on social networks, including talking to a trusted person when they are worried, and being aware of what constitutes online bullying – both as a perpetrator and a victim.

If your child uses social networks, be sure they know how to:

- Report inappropriate and/or offensive posts
- Block someone

Keep information private.

10. Lead by example

Lead by example and always model the kind of positive online behaviour you would like your children to use. If they see you being cautious and respectable when you are online, they are more likely to follow in your footsteps. And, yes, this includes limiting your own screen time.

Ultimately, you don't want to instil fear in your child or prevent them from experiencing the many educational, entertainment, social and other benefits of the internet, but rather give them the skills and knowledge they need to know how to make the most of it and avoid the dangers.

By Laura Easterbrook, Child Protection and Forensic Medical Service

Sourced from: <https://www.childrens.health.qld.gov.au/blog-10-things-keep-kids-safe-online/>

Useful websites

<https://www.esafety.gov.au/>

<https://kidshelpline.com.au/kids/get-help/webchat-counselling/>



WELLBEING CORNER



Community Help for Families

There are times in our lives when we may need a little help to get by. This year in particular has presented many challenges to families, with COVID 19 affecting many areas of our lives and the economy. Families are not alone though. South Australia has many different organisations geared up to help families in their time of need. I have collected a few of them below and the Affordable SA app (or website) is a great place to start.

- 1) **Affordable SA** is an organisation run by the South Australian Government and the Salvation Army. It has a wealth of information on all aspects of living in SA, with an emphasis on finding affordable and free services ranging from food, mental health and transport to housing, domestic violence support, money and finances. www.affordablesa.com.au and the App.
- 2) **Puddle Jumpers** is a non-profit, non-government organisation committed to responding to the social development needs of society's most vulnerable children and young people. 'We believe that **all kids matter** and deserve the right to engage in happy and fun experiences in their life'. It can be found online at: <https://www.puddlejumpers.org.au/>.
- 3) **Heart and Soul** is another organisation which can be found on Facebook or online at: www.heartandsoul.org and has the following vision: '**Our vision is to create a South Australia where food is not wasted and no one goes hungry**'.
- 4) **ASK IZZY** is a free and anonymous website where you can search over 360,000 services to find housing, meals, healthcare, counselling, legal advice, and a whole lot more. For food relief charities in your area, search using your postcode or suburb name: <https://askizzy.org.au/food/>

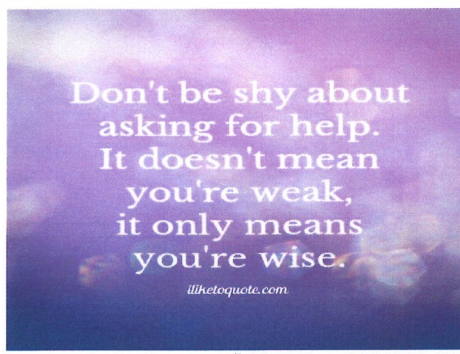
Have a great week!

Dear families at The Pines School,

We would like to invite all families to continue to donate non-perishable items for our School Community Food Cupboard. This cupboard has helped to support many families who are struggling with Emergency food.

We are looking for non-perishable items like:

Cans of soup, baked beans, vegetables and fruit etc. Pasta or rice, cereal, noodles and pasta sauce. Biscuits, sweet and savoury.



At school there are 3 boxes labelled **Food Donations** for you to place your items in. One box will be in the front office, the other box will be just through the doors on the school side of the front office by the new notice board and there is one in OSHC building.

Times continue to be hard and we want you to know that we are there for each other at The Pines School. We understand it is sometimes easier to give than to receive but we encourage families to come and talk to someone at school if you are struggling, so we can support you discreetly.

Yours faithfully

The Team at The Pines School.

Student Leaders

Tournament of Minds

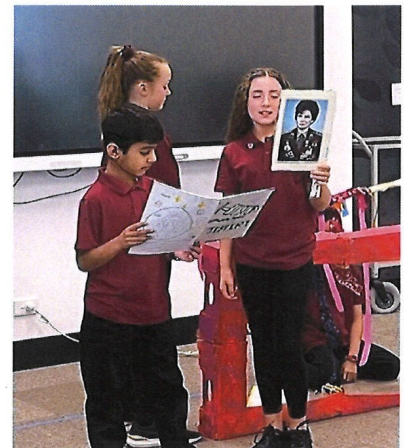
Tournament of minds is a competition that our school competed in for the first time. It has something called a long-term challenge, where you get to select a challenge and create a play about it. The challenge we chose was called 'Times are a Changing'. We had to choose 3 different famous people from the past on a list and 1 extra person that our group got to choose. Our play was about a kid called Jeffery who gets sucked into a TV that takes him to the past because he procrastinates with his history homework. He learns about Christopher Columbus, an explorer who took land from other people, Emily Pankhurst, an activist who fought for women's rights, Valentina Tereshkova, the first woman in space and Eddie Mabo, a person who fought for his people's land rights. Jeffery soon understands the importance of learning about history and doing your homework and returns home and gets straight to his homework.

As well as a long-term challenge there was a spontaneous challenge that we were given on Tournament Day. This year's challenge was called 'Colour Catastrophe'. We had to come up with 3 different challenges that people would face if there was no colour. Our team chose to focus on the colour red and we identified that it would raise deaths due to the colour of traffic lights and danger signs. We also said it would disrupt learning and affect the way people saw art. We did our best and achieved an honours award for our work. We hope to do even better next year.



Pahal, Abbey-Lee, Emily, Isaia, Jayden, Nathan and Joel, Year 5 students from Room 35 and Room 37 with their honours certificates and medallions.

Here are some photos from Tournament Day. Students performed their solution to the long-term challenge in front of a small audience two judges!



Student Leaders

Have You Seen Our New Trees?

This term some new trees have been planted on our school oval. While these trees are still quite young, in a few years they will provide some lovely shade on hot days. Room 1 and Room 37 students joined Mr Mark and our visitor Paul from Engel Trees to plant the first tree.

Saanvi from Room 37 interviewed Paul about his job:

Question: How long have you been working with plants?

Answer: 40 years

What do you enjoy about your job?

The teaching side of it. We give knowledge to people.

Saanvi wrote about the tree planting and information Paul shared with the class:

The tree that was planted when we were there is called a *Eucalyptus Scoparia* which is a type of gum tree. This type of tree could live for about 100 to 150 years. At the moment, the trees are about 5 to 7 years old.

To plant the trees, first they drilled holes into the dirt. The trees were in a pot or root control bag. They had to cut the pot to get the tree out, then they put it in the hole. They put soil back into the hole with some compost to help it to grow. We will need to make sure the new trees get extra water while they are still young to help them grow.

Caitlin from Room 35 took photos of the tree planting:



Holes for the new trees were made using an auger drill.



Mr Mark added a water well and tree guard around the new trees to help them be healthy and safe.

Student Leaders

SPORTS DAY!

Sports Day was last week. We were very fortunate to have amazing weather for the day and students from all classes had a great day participating in lots of different sports activities. Student reports Sanvi and Vansh from Room 9 wrote about their experiences on Sports Day and interviewed some students on the day:



Vansh found out what students at The Pines School thought of Sports Day:

Diyan from Room 15 said people get fit and strong and can get good at sport.

Angela from Room 9 said Sports Day is fun and it makes you fit. The world is better with sports.

Kumail from Room 25 said Sports Day is important because it helps children stay healthy.

Akshaw from Room 23 said that on Sports Day kids can learn more



sports such as capture the flag, lacrosse and long jump.

Tirth from Room 1 said Sports Day helps us stay healthy and strong and people get a break from learning.

Sanvi wrote about what she did on Sports Day:

First, we did frisbee and we had fun competing with the other team. I was going for the blue team.

Second, we did kicking and I had fun because I made some new friends.

Next we did long jump with the Red team. I tied with the other team and was really happy.

After that we played collect the flag. It was awesome and fun.

Lastly we did dancing, it was so much fun and Sara was the name of the teacher who taught us the dances. We all had fun dancing.



*Photos by Caitlin
from Room 37*

ROOM 25

The Olympic Games

Ben

The Olympic games are held every four years. The Olympics are a large sporting event and countries come to the host nation and compete for medals of gold, silver and bronze. Many athletes are friends from last Olympics.

The Olympic Games were banned in 393AD and were banned for 1500 years until it was held again. A group of archaeologists found the ruins of Olympia and the founder of the modern Olympics Games was named Baron Pierre Coubertin. He revived the Games. At the beginning there were only 14 nations including Australia and nine sports Athletics, Cycling, Fencing, Gymnastics, Shooting, Swimming, Weightlifting, Wrestling and Tennis. The most important thing is not to win but to take part. They also have to pay their respect to Greece because they are the owners of the ancient Olympics. Olympic Games have been hosted for 160 times.

The very first opening ceremony was in 1896 in Greece. At the opening ceremony the Olympic flag is hung up and it is put down at the closing Ceremony. The host nation for the next Olympics puts on a show and in the closing ceremony the next nation does a little thing to show you what is coming up at the next Olympics.

The Olympic torch has been around for 2000 years. The flame continues burning for the whole time the Olympics are on and then the flame gets put out at the closing ceremony. The torch represents the spirit of the Olympics. The Olympic torch was first brought back by Berlin in the year 1936 when Hitler brought it back from the ancient Olympics Games.

The Olympic rings represent at least one colour of every flag. At the Olympic Games there is always a mascot to represent their country. All of the athletes pledge that they will take part in the Olympics in the spirit of their countries.

If you are in an event you can win first second or third. If you win first you get a gold medal and your country's national anthem is played when you are on the podium. Second is a silver medal and if you come third you get a bronze medal.

The athletes have to train for four years before going to the Olympics but this time it was five years because of Covid-19. This year the athletes had to wait 14 days because they had to quarantine in hotels then go to Olympic village. The village is their home while they are at the Olympics.

The Olympic Games are a thrilling sporting event that is extraordinary and the Olympics also brings countries together.

Bibliography:

Twinkle

Education Foundation

Hawker Brownlow Education

www.ricpublication.com.au



SPORT REPORT

By Sasha

Skateboarding is a fun, action packed sport that people from around the world learn to do. Skateboarders perform tricks on obstacles or they just skateboard on flat surfaces. In skateboarding almost, anybody is allowed to do it, any gender and almost all ages. Skateboarding was invented in the USA, California.

History

Skateboarding started in California in 1950's and was invented by Larry Stevenson. Skateboarding was invented to "Surf" if there were no waves. Alan Gelfand "invented" the Ollie, which was the first trick in skateboarding. Skateboarding started to get popular in 1963 before the overload of skateboards in the market in 1965.

Olympic Skateboarding

The Olympic Games skateboarding was added in 2021. Sky Brown who is twelve years old is the youngest skateboarder from the USA that joined in the 2021 Olympics and got bronze. In the 2021 Olympics there were 80 athletes representing 26 countries altogether doing skateboarding. In Olympic skateboarding there are a lot of categories for an example Ariake Urban, Men Street and Women Street.

Rules

Skateboarding has a lot of rules and here are some examples. First is when skateboarders start on a half-pipe or at a skate park, skateboarders need to look out and try to avoid running into each other. Second is that only one skateboarder can be on an apparatus at a time. Third is that skateboarders need to clear away litter and stones so they don't trip or anybody else trips. Last is for the skateboarders to be careful with whatever they are doing.

Equipment

The skateboarders first need a skateboard to skateboard. Second is Inline skates that you can use if you would want to (inline skates are basically roller-skates on shoes). Third is a helmet to keep your head safe. Lastly, they need elbow pads and knee pads to keep their elbows and knees safe.

Competition

Scoring depends on these things. Firstly, how difficult the trick/performance was and if you fall or not. Secondly is if you fall or crash while doing your trick/performance. Lastly is how high they got on the ramp or floor with the skateboard.

Skills and tricks

There are a lot of skills and tricks so here are some examples. Stances, Pushing Off, falling (for safety), Turns (for safety), Kick turns, Stopping (for safety), Tail Stall, Ollie and the Kick Flip. Now here is some information about the tricks. Ollie is a leap in the air with the board without lifting the skateboard with their hands. The next is the Kick flip, which flips the board 360°. Last is the Kick turn, which is when you ride up a ramp or slope then turning it to ride back down.

Personally, I like skateboarding, it looks fun to do and it would be cool to learn how to do the tricks. I like that skateboarding includes (almost) all ages and all genders. Skateboarding to me is quite funny that it was invented for when there were no waves in the ocean. Lastly, I think when you are skateboarding your mind is probably thinking about not falling /doing your trick without getting hurt and your mind will not stress about school, your job and really almost anything you are stressing about.



Upper primary Science

This term in Science students in the upper primary have been learning about biological sciences. We have been looking at plants and observing how they grow.



Room 8, has been looking at how things grow and change. They grew some beans from seeds in our class. They are starting to see some growing very well.

During this term we celebrated Science week. This year's topic was food by design, celebrating food in science. To celebrate we discussed the topic of sustainable farming and were lucky enough to have Mr Mark help pick some beautiful produce from our school garden. Some classes were then able to use this produce to make vegetable soup and some roast vegetables.



Our year 6 and 7 classes have been investigating how physical conditions can impact the way things grow and stay healthy. Their first investigation was looking at whether the method of watering could impact how well tomato seedlings grew. As a class they designed and implemented a science experiment to test this. The three methods we used were a sprinkler, spray bottle and hose. The test found the hose method the most effective as it went directly on the roots which is where tomato seedlings absorb the water. After they had finished the experiment Mr Mark planted the tomato seeds in the school garden. Students are looking forward to watching them produce some tomatoes soon.

You may have seen some lettuce plants in the science window. Students have been looking at the impact of soil salinity and what may be causing this to increase. There are 4 plants, one control plant being watered with just water, one watered with 0.5% salt water, one watered with 1.5% salt water and the final one watered with 3.5% water (equivalent to sea water). Students are investigating the impact salt salinity may have on plant growth. As you can see, the plant watered with a high salt content has started to wilt.



Year 6/7 Camp

Amelia from Room 32 and Jaxon from Room 26 report on the Year 6/7 camp this term. They also interviewed some other students who attended camp this year.

Amelia:

In week 6 Rooms 32, 33 and 27 went to Narnu Farm for camp. There were lots of different activities each day. My favourite activity was *Animals Anonymous* because I was able to have fun while learning about different animals and how they lived before we started building houses in their habitat. One of the animals we learnt about was the albino python and how their numbers are dropping because of people destroying their homes so they have less hiding spots. At *Animals Anonymous* we also got to pet the different animals. We also got to do horse riding. The staff of Narnu Farm taught us how to ride a horse properly and then took us out on a trail ride with the horses. Each day we got to do 3 to 4 different activities. There was a ping pong table that we got to use when inside, a park outside and a fort up in the trees.



Amelia and Jaxon asked some of their peers what they enjoyed about the camp this year:

Cooper

I enjoyed horse riding because it was new for me. Before I went to camp, I was looking forward to blacksmithing. I also enjoyed the truck ride because I got to feed the horses.

Claire

I enjoyed the chicken hatchery because it was educational. I looked

forward to blacksmithing because I wanted to see how they made a circle from metal. I also liked the hand ploughing because I got to steer the horse.

Zana

I enjoyed horse riding because it was fun. I looked forward to horse riding because it was a new experience for me. I also liked holding the chickens because they were cute.

Harry

I enjoyed horse riding because it was a new experience. I looked forward to going away and experiencing new things. Horse riding was fun and one of the new experiences.

Music Performance at The Pines School

Last week, a wind quintet from the Adelaide Youth Orchestra visited our school. Our school reporter Emily from Room 37 and guest music reporter Isaia from Room 37 report on what they thought of the performance. They also interviewed our visitors to find out more about what it's like to be a conductor and what it takes to be part of a music ensemble.



Emily and Isaia:

On Thursday of Week 9, Term 3, the wind quintet from the Adelaide Youth Orchestra came to our school for a performance and workshop. The workshop was for our students who play an instrument in the school band. The first thing we did in the workshop was warm up with scales. Once we finished our warm up we started playing the songs we have been practicing. These are *Batman*, *12 Bar Blues* and *We Will Rock You* and then we did a mini concert with no audience.



After the workshop we went to their performance in the hall. Brian the conductor told us a little bit about each instrument in the quintet. There was a flute, oboe, French horn, bassoon and clarinet. Then he showed us how to make a few of the instruments at home using things like straws and hoses and let students try them as the actual instruments are extremely expensive. They did something called music characters where they played music, and then we had to guess the characters. There was a snake character sound and then a castanet sound.

Isaia plays the flute and is part of our school band and orchestra. She interviewed the flute player in the quintet and lets us know what she thought of the performance:

Interview with Alex:

Alex has been playing the flute for about 9 years. He told me his favourite thing about the flute is that you can never get bored because there's so much more to explore and find out about the flute. He also said that there's always something you can play on the flute which is also why he enjoys it so much!

Alex gave me some tips and tricks on becoming a successful flute player. They were to practice as much technical work as possible. Technical work is pretty much just practicing scales and exercises to get more familiar with finger placement and all the different ways to play the flute.



Isaia shares her experience listening to the quintet:

I think the quintet experience was amazing and I don't think I've ever experienced such a thing before. My favourite part was listening to Alex the flute player because I also play the flute and someday I want to be as good at playing as him. The performance also made me feel quite emotional because of how amazing it was to listen to and watch. The workshop was also quite fun as we got to practice a few types of scales with Brian the conductor.

Emily plays the drums and is part of our school band. She interviewed the some of the musicians in the quintet and let us know what she thought of the performance:

I think that the experience was amazing and they did really well. It made me very emotional, and I would love to see them perform again. I was really nervous about interviewing them but when I finished the interview I felt amazing.

When I interviewed the musicians they said that when things get hard they take a break and go back to it. They also said that they played their chosen instrument because they heard it and it sounded beautiful and decided to play it. The French horn player said he played flute first, but was bad at it so changed to French horn. The clarinet player said he chose the clarinet because his parents play clarinet and so he decided to keep it going in the family.



Sanvi from Room 9 also enjoyed the performance:

We watched a wind quintet with five people. We found out that we can make the sound of the flute using a plastic water bottle. We can make a French horn sound using a hose and funnel, and an oboe sound by using a straw and cutting out the edge.

They said music is kind of like a jigsaw puzzle. We played a music quiz and finally figured out the tune they were playing was 'Twinkle Twinkle Little Star'.



THE SPORTS CORNER

PARA DISTRICT SAPSASA ATHLETICS CARNIVAL

FRIDAY 20TH AUGUST 2021

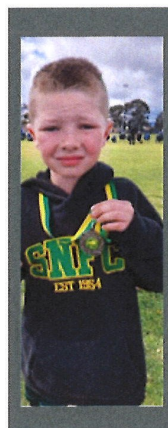
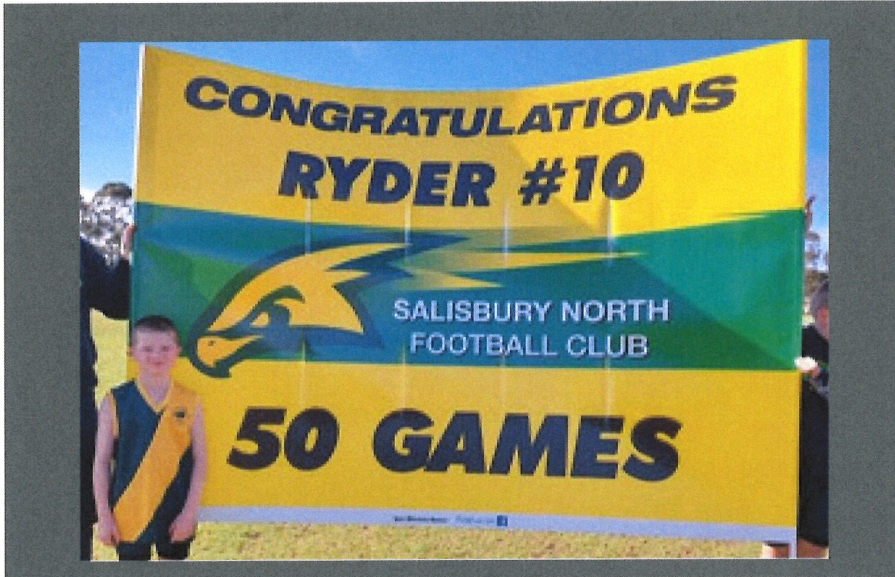


On Friday 20th August, some of our students represented our school at the Para District SAPSASA carnival. It was held at the new Bridgestone Athletics Facility in Salisbury. We had students participating in different events ranging from sprints, relay, long jump, discus and shot put. It was awesome to see each and every one of our students give their very best while competing against other schools in the district. The weather held off and the day was very enjoyable. Mr Konnis, Mr Eldridge, Miss B and Miss Ashleigh were very impressed with the behaviour of our students including their encouragement and support towards each other. We wish students who will now compete at the Metro Athletics at Santos Stadium **all the very very best** and we can't wait for the next athletics carnival.

THE SPORTS CORNER

**CELEBRATING OUR STUDENTS AND THEIR
SPORTING ACHIEVEMENTS OUTSIDE OF SCHOOL!**

TERM THREE - 2021



RYDER, YEAR 3

As the football season comes to an end, it's always great to have so many young talented students compete in community football and take part in finals. This season in U11's, Ryder reached 50 games with Salisbury North Football Club and we congratulate him on this achievement. Ryder has been at the club for 4 years and enjoys training twice a week. With his dad as the coach and his brother and cousin as teammates, it really is great to see such dedication. During his 50th game, Ryder played a full game on the wing and kicked his first goal for the season.

We are very proud of Ryder's achievements this season and hope he has some time to relax and recharge before his baseball season begins.

THE SPORTS CORNER

GIRLS FOOTBALL

WEDNESDAY 15TH SEPTEMBER 2021



In week 9, Miss Ashleigh and I took a group of girls from Years 5-7 to the Adelaide Girls Crows Cup at Woodville Oval. Our side consisted of girls who currently play and those who have never played. After losing in the first game, the girls set about winning their next 3 matches with extreme tackling pressure and some goal scoring magic. We finished 5th out of 12 sides. Of the 6 games, we won 4 and lost 2. The girls should be extremely proud of how they represented The Pines School. We hope to see the girls play for the Crows and Power AFLW sides one day.

- Mr. Eldridge



The Pines Preschool

2022 Preschool enrolments

If your child turns 4 before 1st May 2022, they are eligible for Preschool next year! Come to The Preschool to fill out a Registration of Interest form or email The Preschool at cpc.info87@schools.sa.edu.au for one to be emailed to you.

ثبت نام پیش دبستانی ۲۰۲۲
اگر کودک شما قبل از ماه ۱ مه ۲۰۲۲ چهار ساله را تمام کرده واجد شرایط پیش دبستانی هستند. میتوانید بروید دبستان برای پر کردن فورم ثبت نام ، و یا ارسال ایمیل به پیش دبستانی به و از طریق یکی از آنها برای شما ایمیل شود cpc.info87@schools.sa.edu.au ادرس

2022 Đăng ký vào Trường Mẫu giáo

Nếu con của quý vị lên 4 tuổi trước ngày 1 tháng Năm năm 2022, các em sẽ được nhận vào học ở trường Mẫu giáo năm tới.

Xin đến trường để lấy form (mẫu đăng ký), hoặc có thể gửi email qua địa chỉ này cpc.info87@schools.sa.edu.au để trường sẽ gửi form qua email cho quý vị

OUR LADY OF THE SACRED HEART COLLEGE - 70 YEARS CELEBRATION



70 Years Celebration
SUNDAY, 24 OCTOBER 2021

*Please be aware subsequent advice from SA Health may alter this event.

Our Lady of the Sacred Heart College is celebrating 70 Years
at the Heart of Girls' Education (1951 - 2021).

You are invited to our

70 Years Celebration

Sunday, 24 October 2021

Scan the QR Code or type the link
to book your tickets!

www.trybooking.com/BUHGO



Stay up to date, follow us on Facebook & Instagram

[f @OLSHCollegeEnfield](https://www.facebook.com/OLSHCollegeEnfield)

[@olshcollegeadelaide](https://www.instagram.com/olshcollegeadelaide)

COMMUNITY NEWS



Head for the Hills
Off Road Cycling

Mountain Biking Skills & Activities



- Holiday Geocache Adventure
- Holiday Skills Clinics
- After School Skills
- Bike & Helmet Hire Available

 headforthehills.net.au



SEASON STARTS 16TH OCT
REGISTRATIONS FROM 11AM

JNR TRAINING SATURDAYS 12:45PM - 3PM

POINT MALCOM RESERVE, MILITARY ROAD, SEMAPHORE PARK, S.A. 5019

COME AND TRY SESSIONS available till 18th Dec
\$20.00 for 3 sessions (non consecutive sessions ok)

WHAT TO BRING: Long Sleeve Training Top, Broad Brimmed Hat,
Sunscreen, Water Bottle, Bathers, Towel and Goggles.

**COME TO THE CLUB FOR OUR PRE-REGISTRATION SESSION
ON FRIDAY 8TH OCTOBER 4PM TO 6PM**



OR
SEE OUR COME AND TRY PAGE ON OUR WEBSITE
for more information, downloadable
info sheets, and registration forms

<http://semaphoreslsc.com.au/nippers-come-and-try/>

Alternatively E-mail jnrsecretary@semaphoreslsc.com.au



OUR LADY OF THE SACRED HEART COLLEGE

Enrol Now

Places filling fast for
Year 7 and 8 in 2022

College Tours

Tuesday 21 September and
26 October at 5:30pm

Visit olsh.catholic.edu.au or phone 8269 8800 to book and
secure your place for 2022 and beyond!

A Girls' Secondary Catholic College from Years 7 - 12
496 Regency Road, Enfield SA 5085 | E: registrar@olsh.catholic.edu.au



@OLSHCollegeEnfield



@olshcollegedelaide

COMMUNITY NEWS



Parafield Gardens High School

15 Shepherdson Road
Parafield Gardens
SA 5107
Australia

Phone: 08 8258 9855
Fax: 08 8281 5853
Email: dl.1137.info@schools.sa.edu.au
Website: www.pghs.sa.edu.au

Quality Learning Quality Futures

Learner Profile Interviews at PGHS

A key feature of Parafield Gardens High School's transition process in 2021 will involve developing relationships with families of prospective Year 6 and Year 7 families within the current school year. We believe that by facilitating a short interview between the students, parents/caregivers and PGHS staff members will provide the following benefits:

- Increased opportunities to form strong, positive connections with both existing and new families from across our school region.
- Access to a range of qualitative data and information from students which supports us to provide the quality learning which enables quality futures and continuity of learning.
- Access to general information which teachers generally want prior to beginning the new school year including:
 - The student's skills, interests, hobbies etc.
 - Behaviour, attendance, wellbeing information
 - Dispositions towards their learning

This information will then be transcribed into a 'PGHS Learner Profile', which teachers can access in the lead up to the new school year and use to better inform their planning for new cohorts in the following school year.

Where	Resource centre
When	Tuesday 19 th October 2:00 pm – 4:00 pm Thursday 21 st October 3:30 – 6:00 pm Tuesday 26 th October 2:00 pm – 5:00 pm
Who	<ul style="list-style-type: none"> • PGHS school leadership team and proposed year 7/8 teachers • Families of all year 6 and 7 students enrolled or planning to enrol • SRC leaders • Community Liaison Officers available on 19th and 21st October
What	Information will be recorded from students in a survey format using Google Forms.
Provide	BBQ sausage sizzle cooked by youth workers.



TIA South Australian Government Schools
CRICOS PN 00018A



AUSSIE HOOPS
www.aussiehoops.com.au

\$110
per school term

School Sports
Vouchers accepted



5-10 YEAR OLDS

Learn To Play Basketball

ACBA's Aussie Hoops Training Programs

All programs are \$110 for 9 weekly sessions which include a participation pack or \$75 for returning players, not wishing to purchase participation pack. Participant pack information can be found online at aussiehoops.basketball.

LOCATION	PROGRAM	DAY	TIME
Mawson Lakes	5-8 years old	Saturday	8.45am - 9.30am
Mawson Lakes	8-10 years old	Saturday	9.30am - 10.15am

Denison Centre

Garden Terrace, Mawson Lakes SA 5095

For more information on any of our programs, please contact our
Training Coordinator Eliza on 8165 0198 or eliza@adelaidebasketball.com.au

To book an Aussie Hoops session, visit
www.adelaidebasketball.com.au



SCHOOL HOLIDAY CAMPS

TO SUIT ALL AGES & ABILITIES

JOIN US AT OUR NEXT PROGRAM:

Tyndale Christian School
London Drive, Salisbury East

- ASK US ABOUT OUR EARLY BIRD SPECIAL -

CREATING A MOVEMENT OF CHANGE
FOR TOMORROW'S GRASSROOTS LEADERS

