



*Respect, Belonging, Fun - Engagement in Learning*

# Leadership News

Welcome back to Term 2! We hope you have had a restful break and spent some quality time with your family. It is lovely to see all our student's faces in the yard, recharged and ready to learn.

On Tuesday our staff participated in a full day of professional learning with Bill Hansberry on the topic of how children learn to read. They are excited to continue to build on their expertise and knowledge in this area.

On Wednesday our SSO's attended professional learning with Jayne Dance, a motivational speaker. The SSO's at the Pines School are highly valued for their ability to build strong relationships with our students while supporting them with their learning.

NAPLAN preparations are currently underway and as always, it is important to remember that NAPLAN tests are only a snapshot of your child's overall learning. NAPLAN, for Year 3 5 and 7, commences in week 3. This term our Year 6/7's will be visiting a number of local high schools to begin the process of transition. We are sure that our students are very excited about visiting high schools in the area and getting a taste of secondary school life.

Being a sun smart school, it is important for students to continue to wear their hats at recess and lunch until week 6. Hats can be purchased at the office. Thank you to those families who continue to send their children in appropriate school uniform. Not only does it show pride in our school but gives our students a feeling of belonging. As it gets cooler, we know that some children like to wear a coat or thick outer layer. We encourage students/families to choose these items of clothing in the school colours of maroon, black or bottle green where possible. Items with logos larger than a 50 cent coin are not considered school approved uniform.

We look forward to a great term of learning this term.



## ***Dates to Remember***

### **Term 2**

#### **Week 2**

**4 May**

Dream It—Years 6/7

Parafield Gardens  
High School  
Transition

#### **Week 3**

**11 May to 14 May**

NAPLAN Testing

#### **Week 4**

**17 May**

National  
Simultaneous  
Storytime

**17 May to 20 May**

NAPLAN Testing

Principal  
Mrs Cherie Collings

Deputy Principal  
Mr Sam Konnis

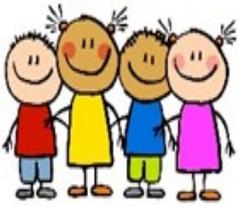
Assistant Principal  
Mrs Toula Girgolas

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E-mail:  
dl.1777.info@schools.sa.edu.au  
Web: www.thepines.sa.edu.au



# WELLBEING CORNER



## Attendance at School

Attending school is extremely important for all of our students, in order for them to reach their full learning potential. Overall, school attendance in Australia is good, with Year 1-10 students having an average of 92% attendance on 'available school days' (ACARA 2018). The overall proportion of Australian students who attend school regularly is also good, with 75% of Years 1-10 students attending at least 90% of available school days (ACARA, 2018).

## **Does it really matter if my child has a few days off?**

It is well documented that every day of learning counts and non-attendance has a social and academic impact. The effects of frequent absences are cumulative and an example is if a student is absent for more than 10% of school time, or 20 or more days, These students are missing at least a month of school over the schooling year.

## **Lateness can also have an effect**

Being late to school can become pattern forming and long term lateness can impact negatively on achievement. While 10 minutes late is not a long time, over the course of the year, if a child is late a few times per week, this can culminate in 20 hours of learning missed over a full school year.

## **How can I ensure my child is at school as much as possible?**

It is inevitable that all children will become ill at some point, requiring time away from school. Family or other events may also mean that children will be absent on some days and it is important to ensure that there is good communication between home and school in all instances. This way it will help to minimise the learning that has been missed.

Being on time to school is also so important, as it is often in the first lesson of the day that crucial information about learning for the day happens. Literacy also most commonly occurs in the first few lessons of the day. Socially, it also sets children up for success when they are in a routine, on time and organised. This gives them a sense of belonging, security and consistency.

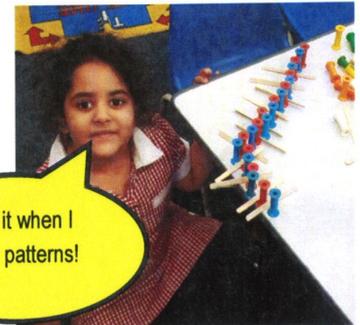
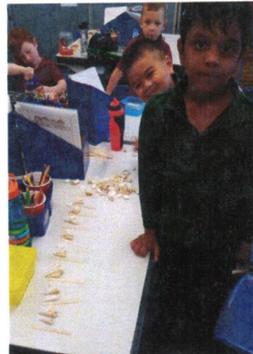
# PATTERNING

By Room 3

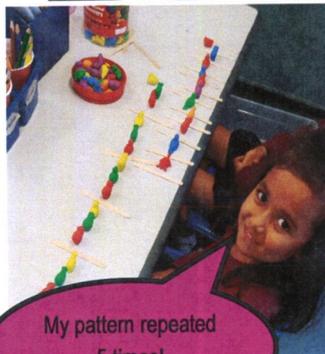
We have been enjoying exploring and creating simple and complex patterns using shells, blocks and counters. Here are some pictures of our patterns. We have used pop sticks to help us count how many times our patterns repeat.



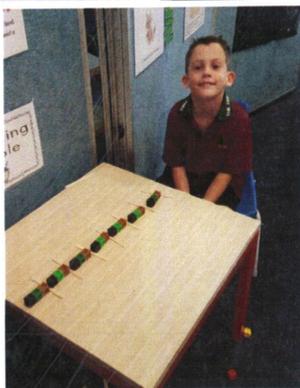
I like my pattern!



I like it when I make patterns!



My pattern repeated 5 times!



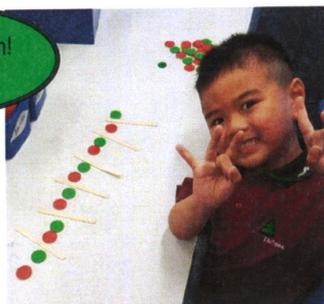
I used green and blue blocks



A pattern is something you do over and over and over again!



I like my math!



Konichiwa

## Japanese Culture 2021 Tracy Speed and Tapia Tarca

During Term 1 all students participated in discussions centered around what it means to be bilingual and why learning another language was so important, in particular Japanese.

Junior Primary students then identified what their Super Power was in Japanese and what they wanted to improve on in this year.

Primary students set individual goals for themselves and displayed their work on bamboo.

One language sets you  
in a corridor for life.  
Two languages open  
every door along the  
way.  
Frank Smith

LEARNING  
IS OUR  
SUPERPOWER

私の特技は  
日本語で  
歌うことです！  
My special talent is  
singing in Japanese!

私の特技は  
日本語で  
理解することです！  
My special talent is  
understanding Japanese!

私の特技は  
日本語で  
読むことです！  
My special talent is  
reading in Japanese!

私の特技は  
日本語を  
話すことです！  
My special talent is  
speaking Japanese!

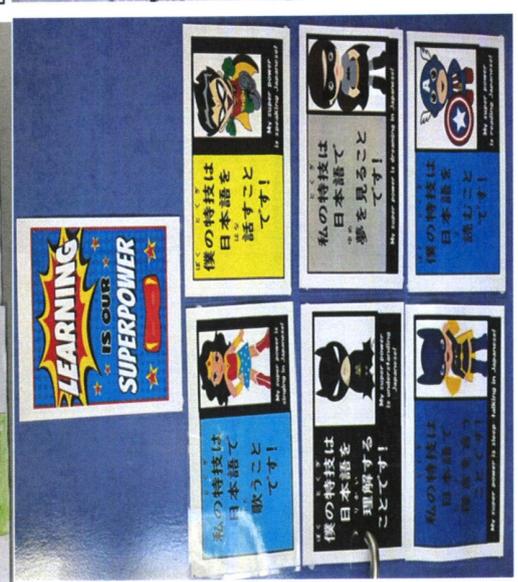
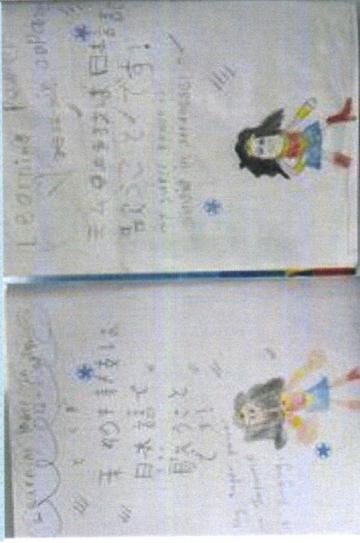
私の特技は  
日本語で  
夢を見ることです！  
My special talent is  
dreaming in Japanese!

私の特技は  
日本語を  
読むことです！  
My special talent is  
reading Japanese!

## 10 BENEFITS OF LEARNING A NEW LANGUAGE

1. Boosts brain power
2. Improves memory
3. Sharpens the mind
4. Enhances decision making
5. Your first language is improved
6. Improves academic performance
7. Increases networking skills
8. Provides better career choices
9. Enhances ability to multitask
10. Keeps the mind young and active

Edson Institute



# Student Leaders

## Setting up for a Successful Term of Learning

At the start of each term, teachers at The Pines School get things ready in different ways, for the new term of learning ahead.

Our student reporters Jamie and Annabel spoke with some of our teachers this week. They asked them about what they do to get the classroom, students and themselves ready at the beginning of term to help set things up for a successful term of learning.

Jamie from Room 37 spoke with Miss Campbell about getting things ready for the new term. She helps students be organised for the term by having a clean and tidy tray and desk with enough stationery. The class has a morning meeting on the first day back to talk about anything new that will be happening in the term. They also go through the class rules and school values. Students have a new spot to sit at the beginning of each term too. This helps them meet and work with different students throughout the year.

Miss Campbell said that parents can also help students be ready for the term by helping them be organised in the morning and ready for school.



Annabel spoke with Mr Liam in Room 35 about how he gets things ready for learning at the start of the term.

Mr Liam tries to keep the classroom as similar as possible as the previous term so the students feel comfortable, safe and ready to learn when they get back. This helps students come back to a familiar space that they know and understand.

Mr Liam reviews and looks over rules and classroom expectations with students at the beginning of the term. He also talks with students about goal setting too, so that students know what they need to do with their learning.

During the first week, students share their holiday experiences with each other. Students may notice things they have in common during this sharing, helping establish understanding about each other and helping to form friendships within the class.

As a teacher, Mr Liam prepares for the term by working out what he needs to teach that term. He tries to make sure that the learning experiences he plans are enjoyable experiences and beneficial to the development of all students.



# Student Leaders

Annabel also spoke with Mrs Elms.

Mrs Elms said that she always gets new readers and resources ready for the new term ahead.

Her focus each term is to really help children learn to work together as a team. Supporting and learning from each other, being part of a team and learning how to be a great team member.

Mrs Elms also wants students to feel confident enough to talk about the learning in the classroom and help make it better. This includes students giving Mrs Elms feedback about her teaching so she can teach the student better.

This term, Mrs Elms is starting the term knowing the importance of being positive and encouraging students to learn from their mistakes and not feel bad, or scared when they make a mistake.



Here is a picture of Mrs Elms with a poster a student made for her during the holidays. Mrs Elms really likes the quote a student wrote on the poster 'We never lose hope because we get back up again with a solution'.

## Our Teachers Are Learners too!

Did you know that our school has people who come in to teach our teachers new ways of teaching and learning?

Jamie from Room 37 spoke with Eliza Lovell from Carclew, who is working with some of our teachers and classes this term to improve maths learning through a program called Creative Body-based Learning.

When working with one of our classes this week, Eliza showed the class and teacher a different way of teaching fractions. The class made a giant maths pizza. Students sat in a circle to represent the pizza crust. They then threw coloured paper into the circle to represent the pizza toppings. Eliza used string to represent cuts in the pizza to divide the pizza into fractions. Students then worked out fractions problems using the giant pizza they had made.

The aim of the program is to help students learn through the body, not always just using pen and paper. Another name for this type of learning is kinaesthetic learning. One of the aims of this way of learning is to help students make meaning in different ways to help them understand maths better. It's also about making learning fun!



Jamie speaking with Eliza Lovell about Creative Body-based Learning.

The paper and string was used to create a giant pizza to help students learn about fractions.



# Student Leaders

## Early morning fun play on the basketball court at The Pines School

Charlie from Room 37 shares one of the games students play during early morning fun play:

This morning a group of student were trying to get as many basketballs into the hoop as possible. Kids kept throwing them in and they reached the highest score of 8 balls in the hoop at once. Some kept falling out!

Lots of kids were joining in. Then finally it was time to get all the balls out again. We had to throw some balls underneath to push the balls back out.

I threw the final hit that got the last three ball out in one shot.

It was a fun game because we all got together to get as many balls in as possible, then all worked together to get them out again.

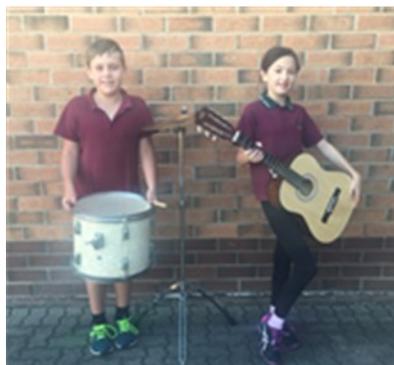


## Thank you

A big thank you to the families of Adaline from Room 37 and Kai from Room 29 for donating musical instruments to our school. Both families had musical instruments that they no longer needed, so donated them to our ever growing instrumental music program.

Did you know we now have around 70 students learning a musical instrument here at The Pines School?

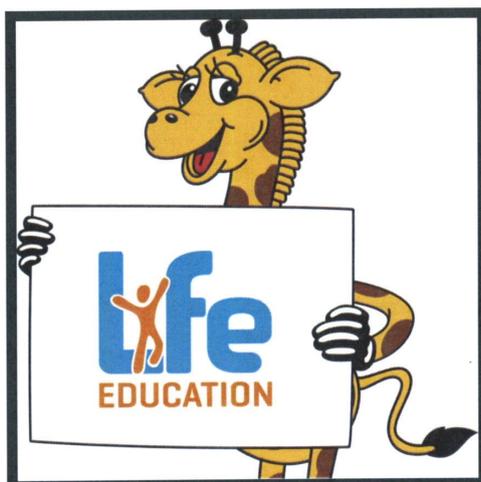
Keep an eye out in future newsletters to see what our instrumental music students are learning and doing with music skills.



# The Pines School - Term 2 Calendar 2021

Wk	Monday	Tuesday	Wednesday	Thursday	Friday
1	26 April <b>ANZAC DAY</b> Public Holiday	27 April Pupil Free Day	28 April	29 April	30 April
2	3 May	4 May Parafield Gardens High School Transition on Site 11:30 - 12:30	5 May	6 May	7 May
3	10 May	11 May	12 May 13 May NAPLAN Testing		
4	17 May	18 May	19 May	20 May	21 May
	National Simultaneous Story time				
5	24 May	25 May Dream It - Years 6/7  Parafield Gardens High School Transition on Site 11:30 - 12:30	26 May  National Sorry Day	27 May  Reconciliation Week	28 May  Choir Assessment 9:30 - 10:30 Girls Netball Carnival School Assembly
6	31 May	1 June	2 June	3 June Mabo Day	4 June
	Reconciliation Week			Life Ed Van	
		Year 6 Transition - PGHS 9:00 - 12:30 RAA - Street Smart			
7	7 June	8 June	9 June	10 June	11 June
	Life Education Van				Pupil Free Day
		Dream It - Years 6/7 RAA - Street Smart	Aboriginal Performer		
8	14 June	15 June	16 June	17 June	18 June
	Queen's Birthday Public Holiday	Life Education Van			
		RAA - Street Smart			
9	21 June Football	22 June	23 June	24 June Market Day	25 June
	Year 6			Football	Year 7
		Year 7 Transition - PGHS 9:00 - 12:30 RAA - Street Smart			
10	28 June	29 Jun	30 June	1 July	2 July
		RAA - Street Smart			School Assembly 11:50  End of Term School Finishes 2:00pm

EVENTS AND ACTIVITIES MAY BE ADDED OR CHANGED DURING THE TERM



The Life Education Van  
is coming to  
**The Pines!**

June 3<sup>rd</sup> – June 18<sup>th</sup>  
More information to follow soon.

## *Canteen News*

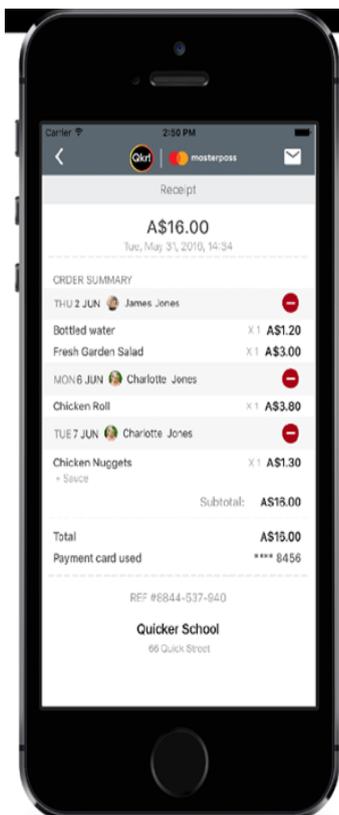
### Qkr Ordering Update

To cancel lunch orders that have already been ordered and paid for:

1. Open Qkr App and tap activity.
2. Scroll down to order history and sign in with your password.
3. Tap the red circle on the right side of the order to be cancelled. You can select the entire order or individual items and then press OK.
4. You can cancel any order made by 9am.

If you need to cancel after this time please contact the canteen.

If you take your child home early the lunch order can be collected from the canteen.



# KIDSFLIX SALISBURY

TROLLS WORLD TOUR MOVIE  
SATURDAY 22nd MAY 2021  
HOYTS CINEMA SALISBURY  
CNR JAMES &, GAWLER STREET  
SALISBURY SA



Please return this form to  
Kidsflix Ticket Office:  
111a Welland Ave, Welland SA 5007  
Phone: (08) 8379 5711 Fax: (08) 8379 5707  
Email: [kidsflix@arthritissa.org.au](mailto:kidsflix@arthritissa.org.au)

or book online at  
<https://kidsflix-adelaidenorth-2021.eventbrite.com.au>  
Bookings close Friday 14th May 2021

## BOOKING FORM

Name of organisation that you received this invitation from?  
\_\_\_\_\_

I would like if available; \_\_\_\_\_ Adult tickets, \_\_\_\_\_ Child/ren tickets  
(Babies in arms do not require a ticket)

Of these I require \_\_\_\_\_ wheelchair space/s. Name of person in wheelchair \_\_\_\_\_ child/adult. Able to transfer to a theatre chair? YES/NO (please circle)

Name of parent/carer attending with children: (tickets will be emailed or posted to this person)  
\_\_\_\_\_

Address: \_\_\_\_\_

Suburb: \_\_\_\_\_ Postcode: \_\_\_\_\_ State: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

I give permission for my family to be photographed at Kidsflix Salisbury 2021. I understand my family may be on the Arthritis SA website, social media, magazine, flyer, television etc to promote Kidsflix.

Yes I give permission  No I don't give permission

I understand that this form is an application only and does not guarantee that tickets will be available

Signature of parent or carer: \_\_\_\_\_ Date: \_\_\_\_\_



9.00am Entertainment begins

10.00am Movie commences

<https://kidsflix-adelaidenorth-2021.eventbrite.com.au>



# COMMUNITY NEWS

## LET'S DO THIS

LEARN THE NETBALL BASICS, GET OUTSIDE AND MAKE SOME FRIENDS.  
PLAY SUNCORP NETSETGO AT YOUR LOCAL CENTRE.



### VENUE

Gawler and District Netball Association - Hallam Drive, Gawler

### SESSION DAYS & TIMES

Come and Try / Registration Day - 8 May 2021, 11am - 12pm  
RSVP by 6 May 2021 - [secretary@gawlernetball.com.au](mailto:secretary@gawlernetball.com.au)

### START DATE

Net & Set: 10 week program starts 22 May 2021, 11am - 12pm (\$100)

### CONTACT

Jo Connolly: 0438 801 557 or [secretary@gawlernetball.com.au](mailto:secretary@gawlernetball.com.au)

Find your nearest centre at [play.netball.com.au](http://play.netball.com.au)



## KIDS TAEKWONDO

Resilience, Confidence, Discipline, Respect.



**Monday**

**Munno Para PS,  
Modbury West Community Hall,  
Salisbury East Community Centre.**

**Tuesday**

**Greenwith Community Centre**

**Wednesday**

**Modbury West Community Hall**

**Thursday**

**Golden Grove PS**

Refer to website below for addresses and times.

***Access to all of the above Centres at no extra charge!***

- Olympic Sport Martial Art
- Children can start at the age of 5
- Experienced & Qualified Instructors
- Enrol Now

Enquiries **Ph: 0411 265 023 or 0412 909 500**

Website: [www.worldtaekwondo.com.au](http://www.worldtaekwondo.com.au)

Email: [info@worldtaekwondo.com.au](mailto:info@worldtaekwondo.com.au)

SA GOVERNMENT SPORTS VOUCHERS ACCEPTED!