



Sustainability

Rationale

At The Pines Pre-School we promote and educate for sustainability. We continue to seek ways to improve our sustainability practices.

National Quality Standards

Regulation 168 (policy) of the Education and Care Services National Regulations 2018.

Quality Area 3: Physical environment

At our preschool:

- The service cares for the environment and supports children to become environmentally responsible

There are also links to:

Quality area 1: Educational program and practice

Preschool Projects / Foci

- Sort food rubbish – scraps for worms
- Composter
- Recycle bins as per whole school program
- Raised vegetable grow beds
- Rain water tank
- Garden to plate experiences (Cooking)
- Involved in Playford Council NAWA Recyclable Waste Management Program
- Natural play experiences – logs, digging patch, mud kitchen, sand pit, log seating
- In the process of redevelopment of outdoor environment
- Deliberate procurement of sustainable/recycled products
- Introduce and educate around lifecycles
- Provision of large play space to cater for all children's play and learning
- Recycled materials for play such as pallets, pots & pans
- Natural play adjuncts
- Education of children in bathroom – flush buttons & hand towel paper usage

References:

- Education and Care Services National Regulations, 2018.
- National Quality Standards, 2018.
- Department Policies available at: <https://www.education.sa.gov.au/department/policies>

Policy review

Quality area 7: Leadership and service management

Revision Record

Version	Approved by	Approved date	Amendments
1.1			Header change, NQS information and year date, links updated

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February 2018

Approved at Governing Council on (Date):

Approved by Principal: Cherie Collings

Approved by Governing Council Chairperson:

To be reviewed:

2020