



Code of Conduct Policy

Rationale

All educators at The Pines Preschool are expected to abide by professional codes of conduct. Educators are committed to the education, care and wellbeing of children and will conduct themselves in a professional manner.

National Quality Standards

Regulation 168 of the Education and Care Services National Regulations 2018.

Quality Area 4: Staffing arrangements

At our preschool:

- Management, educators and staff are collaborative, respectful and ethical
- Professional standards guide practice, interactions and relationships

There are also links to:

Quality Area 2: Children's health and safety

Educators Responsibilities

- All educators are to follow professional codes of conduct. These are outlined in:
 - Teachers Registration Board 'Code of Ethics for the Teaching Profession in South Australia',
 - Australian Institute for Teaching and School Leadership 'Australian Professional Standards for Teachers'
 - Early Childhood Australia 'Code of Ethics', and
 - The 'Code of Ethics for the South Australian Public Sector'.
 - 'Protective practices for staff in their interactions with children and young people: Guidelines for staff working or volunteering in education and care settings', DfE 2019
- These codes are available in the preschool office in labelled folders.
- These policies outline areas such as professional practice and relationships, professional and courteous behaviour, gifts and benefits, conflict of interest, criminal offences, handling official information, outside employment, public comment, reporting unethical behaviour and use of government resources.
- All staff are required to complete the 'Code of Ethics Awareness for the South Australian Public Sector' online training available on the Plink portal. Certificates are filed in the 'Staff Certificate' folder located in the yellow-labelled filing cabinet in the preschool office.

References:

- Education and Care Services National Regulations, 2018.
- National Quality Standards, 2018
- 'Protective practices for staff in their interactions with children and young people: Guidelines for staff working or volunteering in education and care settings', DfE 2019
- Department for Education policies and procedures available at: <https://www.education.sa.gov.au/department/policies>
- 'Code of Ethics for the Teaching Profession in South Australia', Teachers Registration Board, <https://www.trb.sa.edu.au/code-of-ethics>
- 'Australian Professional Standards for Teachers', Australian Institute for Teaching and School Leadership (aitsl), <https://www.aitsl.edu.au/teach/standards>
- 'Code of Ethics', Early Childhood Australia <http://www.earlychildhoodaustralia.org.au/our-publications/eca-code-ethics/>
- 'Code of Ethics for the South Australian Public Sector', SA Government Office of the Commissioner for Public Sector Employment, <https://publicsector.sa.gov.au/policies-standards/code-of-ethics/>
- Plink, <https://www.plink.sa.edu.au>

Policy review

Quality area 7: Leadership and service management

Revision Record

Version	Approved by	Approved date	Amendments

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Approved at Governing Council on (Date): _____

Approved by Principal: Cherie Collings _____

Approved by Governing Council Chairperson: _____

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